Fifth Annual Fall Symposium

November 14, 2014

Clark State Community College

Hollenbeck Bayley Conference Center

275 South Limestone Street

Springfield, Ohio 45505



Friday – November 14, 2014 Symposium Agenda

GENERAL SESSION		
9:00 a.m. – 9:30 a.m.	Registration & Continental Breakfast	
	Check in at the registration desk in the lobby to receive your name tag and meeting materials. Take advantage of pre-meeting time to network with colleagues.	
9:30 a.m. – 10:30 a.m.	Welcome & Opening Panel	
	This session will welcome attendees to the 5th Annual OACC Fall Symposium and set the context for the day's workshops. The panelists will provide an overview of key statewide initiatives.	
	Panelists:	
	Dr. Jo Alice Blondin – President, Clark State Community College	
	State Senator Chris Widener (R-Springfield)	
	Dr. Stephanie Davidson – Vice Chancellor, Academic Affairs, Ohio Board of Regents	
	Jack Hershey – President & CEO, Ohio Association of Community Colleges	
	Room: HBCC 108	
10:30 a.m. – 2:30 p.m.	Concurrent Sessions	
	Attendees will participate in one of three tracks with agenda details to follow:	
	 I. Academic Track – Page 2 II. Student Success & Completion Track – Page 3 III. Research & Data Analysis Track – Page 4 	

SPECIAL THANKS TO:







I. ACADEMIC TRACK		
10:40 a.m. – 11:45 a.m.	Part One: How to Double the Number of Graduates without Compromising Your Standards	
	Presenter: Jim Simpson – Executive Director, College of Central Florida	
	Room: HBCC 108	
11:45 a.m. – 12:30 p.m.	Lunch	
	Attendees are encouraged to engage in table discussions.	
	Room: HBCC 108	
12:30 p.m. – 2:30 p.m.	Part One, Continued	
	Part Two: How Degree and Certificate Design Can Increase Your Graduation Rates	
	Presenter: Jim Simpson – Executive Director, College of Central Florida	
	Room: HBCC 108	

II. STUDENT SUCCESS & COMPLETION TRACK		
10:45 a.m. – 11:35 a.m.	Building Miami Dade College's Student Pathway: A 3-Tiered Advising Model (Note: This session will be repeated at 12:40 p.m.) Presenter: Joaquín Martínez – Associate Provost, SAI, Miami Dade College Room: HBCC 115	
	Best Practices for Putting Your Campus Completion Plan into Action <i>Presenter:</i> <i>Dr. Jan Lyddon – Principal, Organizational Effectiveness Consultants</i> Room: HBCC 114	
11:45 a.m. – 12:30 p.m.	Lunch	
	Attendees are encouraged to engage in table discussions.	
	Room: HBCC 108	
12:40 p.m. – 1:30 p.m.	Building Miami Dade College's Student Pathway: A 3-Tiered Advising Model (Note: Repeat of session offered at 10:45 a.m.) Presenter:	
	Joaquin Martinez – Associate Provost, SAI, Miami Dade College Room: HBCC 115	
	Structuring and Implementing First Year Experience (FYE) Programs to Enhance Student Success <i>Presenters:</i>	
	Kara Fell – Instructor and Developmental Education Department Chair, Zane State College	
	Laurene M. Grimes – Professor, Counseling in Enrollment, Financial, & Career Services, Lorain County Community College Stephanie Sutton – Dean of Enrollment, Financial & Career Services and Registrar, Lorain County Community College Room: HBCC 114	
1:40 p.m. – 2:30 p.m.	Completion Coaching: Strategies to Build Endurance in FYE and	
	Developmental Education Students Presenters: Dione DeMitro – Director of Student Success, Lakeland Community College Susan Long – Director of Student Success Center, Southern State Community College Sharmaine Pechac – Program Manager, OACC AmeriCorps College Completion Coaches Room: HBCC 115	
	Lessons from Completion by Design on the Transformational Change Process	
	Presenter: Dr. Kathleen C. Cleary – Associate Provost for Student Completion, Sinclair Community College Room: HBCC 114	

III. RESEARCH & DATA ANALYSIS TRACK		
10:45 a.m. – 11:35 a.m.	Storytelling with Data: Advanced Graphics Techniques Including Best Practices in Infographics and Data VisualizationPresenter:Gregory M. Stoup – Vice President of the Research & Planning Group of CaliforniaRoom: HBCC 113	
11:45 a.m. – 12:30 p.m.	Lunch Attendees are encouraged to engage in table discussions.	
	Room: HBCC 108	
12:40 p.m. – 1:30 p.m.	Storytelling with Data PART II: Advanced Graphics Techniques Workshop Presenter: Gregory M. Stoup – Vice President of the Research & Planning Group of California Room: HBCC 113 Key Data to Track to Improve Student Completions Presenter: Dr. Jennifer Spielvogel – Vice President, Evidence and Inquiry, Cuyahoga Community College	
1:40 p.m. – 2:30 p.m.	Room: HBCC 110Essential Data and Files to Maintain in IR Offices to Support the Student Success Agenda Presenters: Dr. Tricia Leggett – Director, Institutional Effectiveness and Planning, 	

OACC Symposium Speaker Bios Friday, November 14, 2014

ACADEMIC TRACK

Part One: How to Double the Number of Graduates without Compromising Your Standards Part Two: How Degree and Certificate Design Can Increase Your Graduation Rates

Presenter: Jim Simpson – Executive Director, College of Central Florida

Jim has over 30 years of experience in industry and higher education. Jim is currently the Executive Director at College of Central Florida. In this role he provides leadership to assist seven Florida colleges serving 23 Florida counties to increase the number of graduates in high demand areas. This role is not new to Jim; since May 1996, he has assisted over 55 colleges to implement strategies to improve their graduation rates including both Lorain County Community College and Stark State College.

Jim's role as an innovator and leader in higher education has been recognized by a number of organizations including the US Department of Labor, the League for Innovation in Community Colleges and the National Institute for Staff and Organizational Development. In 2009, in recognition of his achievements and life-long commitment to higher education in the United States, Jim received the Paul A. Elsner International Leadership Award. The Elsner award is given annually to two outstanding higher education administrators in the world. Jim was just the 26th US citizen to receive this prestigious award.

STUDENT SUCCESS & COMPLETION TRACK

Building Miami Dade College's Student Pathway: A 3-Tiered Advising Model

Presenter: Joaquín Martínez – Associate Provost, SAI, Miami Dade College

Joaquín G. Martínez currently serves as Associate Provost for Student Achievement Initiatives at Miami Dade College (MDC), where he oversees the college-wide redesign of academic programs and support services to improve student success and completion. Before joining MDC, he was Associate Professor of Education and Director of the School of Education at a private, not-for-profit university, working with pre- and in-service teachers. At MDC, he has held several academic and administrative positions, including adjunct faculty, Chairperson of the World Languages Department, and Associate Dean of Academic Affairs. In his current role, he is part of the executive leadership team working on behalf of 170,000 students across Miami Dade College's seven campuses and two educational outreach centers on the implementation of an institutional effort that focuses on more structured programs of study supported by a comprehensive, holistic model of integrated academic and student services.

Joaquín received a Bachelor's degree in political science and modern foreign languages from Middlebury College, a Master's degree in teaching English to speakers of other languages (TESOL) from Nova Southeastern University, and is a candidate for the Doctor of Philosophy (Ph.D.) degree in higher education leadership at the Department of Educational Leadership and Research Methodology of Florida Atlantic University.

Best Practices for Putting Your Campus Completion Plan into Action

Presenter: Dr. Jan Lyddon – Principal, Organizational Effectiveness Consultants

Dr. Jan Lyddon serves as an Achieving the Dream Data Coach for 11 ATD colleges, including Zane State, and consults with other institutions around the United States and South Africa. She has headed IR, Planning and IE offices and also has worked for state coordinating and policy agencies. She holds a doctorate from the University of Michigan, and master's degrees from Western Michigan University and Michigan State University and a B.S. From Iowa State University.

Structuring and Implementing First Year Experience (FYE) Programs to Enhance Student Success *Presenters:*

Kara Fell – Instructor and Developmental Education Department Chair, Zane State College

Kara Fell, Department Chair of Developmental Education, teaches Reading & Study Skills, along with the First Year Experience class at Zane State College. She has taught FYEX in each format offered at Zane State. Kara was on the team that created Welcome Week, and designed the curriculum while working collaboratively with faculty and staff to ensure the best experience for students. She specializes in helping students adopt innovative and personalized study methods and advises instructors on effective teaching practices.

Stephanie Sutton – Dean of Enrollment, Financial & Career Services and Registrar, Lorain County Community College

Stephanie Sutton is an enthusiastic administrator with a student-centered focus. She has over 25 years of experience in higher education with expertise in financial aid and enrollment management. She began her career at Lorain County Community College as a student worker and advanced over the years to her current role, Dean of Enrollment, Financial and Career Services. Stephanie co-chairs LCCC's student completion initiatives including Completion by Design and Achieving the Dream.

Laurene M. Grimes – Professor, Counseling in Enrollment, Financial, & Career Services, Lorain County Community College

Laurie Grimes is a member of the Counseling faculty at Lorain County Community College. She has designed and taught college success courses for over 15 years and has coordinated first-year experience programing for the past 10 years. She won the LCCC Faculty Excellence Award in 2009.

Completion Coaching: Strategies to Build Endurance in FYE and Developmental Education Students

Presenters:

Dione DeMitro – Director of Student Success, Lakeland Community College

Dione DeMitro joined Lakeland Community College in 2007 and currently serves as the Director of Student Success. She began her career in education as a high school biology teacher where she earned her Nationally Board Certified Teacher status. As a champion for student success and access, Dione currently has responsibility for College Credit Plus, the Learning Center, College Tech Prep, and student success. She has held a leadership role in several student success initiatives on the campus including the implementation of mandatory new student orientation, the elimination of the late registration, and establishing the AmeriCorps Completion Coach program.

Susan Long – Director of Student Success Center, Southern State Community College

Susan Long is the Director of the Student Success Center at Southern State Community College where she supervises Tutoring, Retention, Advising, and Career services. Prior to this position, Susan was a secondary college-prep English teacher for 32 years. She started as an adjunct at Southern State in the Fall of 2008, teaching both English and College Success courses. She then served as an academic advisor for Southern State and Ohio University-Chillicothe when these two institutions partnered in the delivery of bachelor degree programs to SSCC. In 2010 Susan was hired as the Tutoring Coordinator for Southern State and assumed her current position as the Director of the Student Success Center in 2013.

Sharmaine Pechac – Program Manager, OACC AmeriCorps College Completion Coaches

Sharmaine Pechac joined the OACC a year ago as Program Manager for the AmeriCorps College Completion Coaches Initiative. Prior to joining the OACC, Sharmaine enjoyed 5 years in Advising Services and teaching FYE courses at Columbus State Community College. Dedicated to fostering student achievement through innovative practices, Sharmaine is in her third year as a PhD student in the University of Toledo's Higher Education – Community College Leadership Program.

Lessons from Completion by Design on the Transformational Change Process

Presenter: Dr. Kathleen C. Cleary – Associate Provost for Student Completion, Sinclair Community College

Dr. Kathleen Cleary came to Sinclair in 2003 to serve as the Chair of the Theatre and Dance Department, a position she held until becoming the Dean of the Liberal Arts, Communication and Social Sciences Division in January of 2009. She left that position in June of 2011 to serve as the Associate Provost for Student Success at Sinclair Community College and the Project Director for the Ohio cadre of Completion by Design. The following year, she became Associate Provost, overseeing academic advising, curriculum, and faculty personnel issues. As Associate Provost for Student Completion, she oversees Completion by Design, City Connects, Accelerate IT, and the new Title III grant, Connect 4 Completion.

RESEARCH & DATA ANALYSIS TRACK

Storytelling with Data: Advanced Graphics Techniques Including Best Practices in Infographics and Data Visualization

Storytelling with Data PART II: Advanced Graphics Techniques Workshop

Presenter: Gregory M. Stoup – Vice President of the Research & Planning Group of California

Gregory Stoup has over 20 years of experience in higher education research and has managed research activities in both the university and community college settings. Prior to joining the California Community College system, Gregory was the director of a policy research institute at Case Western Reserve University. Currently, Gregory serves as the Senior Dean of Research & Planning at the Contra Costa Community College District and Vice President of the Research & Planning Group of California. He has also served on a statewide task force examining California economic & workforce development policy and serves as an advisor to the Public Policy Institute of California and sits on the Board of California's Centers of Excellence. Gregory has worked on several national educational reform projects including Completion by Design (Gates Foundation), Achieving the Dream (Lumina Foundation), and The Aspen Institute's College Excellence Program.

Key Data to Track to Improve Student Completions

Presenter: Dr. Jennifer Spielvogel – Vice President, Evidence and Inquiry, Cuyahoga Community College

Dr. Jennifer Spielvogel is the first *Vice President for Evidence and Inquiry* at Cuyahoga Community College and has held the position since January 2007. In her role, she integrates strategic planning with institutional research and institutional effectiveness, and leads the college-wide research agenda with a focus on student success and completion. Dr. Spielvogel has more than 25 years of experience in strategic planning, enrollment management, and institutional research and effectiveness. She also spent six years in Washington DC with the Gallup Organization directing market research studies for colleges and universities and managing multi-year and multi-million dollar federal research projects on customer and employee satisfaction. Dr. Spielvogel earned her Bachelor of Science in Education and Master of Arts in College Student Development from Bowling Green State University in Ohio; her PhD in Higher Education Administration and Policy is from the University of Michigan.

Essential Data and Files to Maintain in IR Offices to Support the Student Success Agenda *Presenters:*

Dr. Tricia Leggett – Director, Institutional Effectiveness and Planning, Zane State College Dr. Tricia Leggett is the Director of Institutional Effectiveness and Planning at Zane State College in Zanesville, OH and has been in this role since 2013. Previously, she was Program Director of the Radiologic Technology Program and Assessment Coordinator. She is responsible for compliance reports, internal data requests, HLC accreditation, assessment and strategic planning. She also serves on the Board of Directors for the Joint Review Committee on Education in Radiologic Technologists.

Dr. Jan Lyddon – Principal, Organizational Effectiveness Consultants

Dr. Jan Lyddon serves as an Achieving the Dream Data Coach for 11 ATD colleges, including Zane State, and consults with other institutions around the US and South Africa. She has headed IR, Planning and IE offices and also has worked for state coordinating and policy agencies. She holds a doctorate from the University of Michigan, and master's degrees from Western Michigan University and Michigan State University and a B.S. From Iowa State University.

Using Labor Market Data to Develop and Improve Programs of Study

Presenter: Tom Prendergast – Director of Institutional Research, North Central State College Tom has been director of institutional research at NC State since December 2005. He previously worked for the Ohio Auditor of State as a performance management consultant to local governments. He has presented at various state and national conferences on the use of labor market information. He also advises a student group and serves on the board of a connected regional young adult ministry. OACC Symposium Notes

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