



Adult Education Initiatives and Shifting Gears

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Adult Education Initiatives

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Adult Education Initiatives

- Integration, Alignment and Synergy
 - Support attainment of goals articulated in the Strategic Plan for Higher Education
 - Provide focus on the needs and success of adult learners
 - Target and leverage opportunities
 - Foster communication
 - Improve integration, alignment and synergy



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Increasing Educational Attainment

- Strategic Plan Goal – ‘graduate more people’
 - Enroll 230,000 more students by 2017
 - Graduate an additional 20%
- Accomplishing this will require concerted effort across the full spectrum of USO providers



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Adult Learners

- Current Workforce (25 - 64)
 - 65% - Some college or less
- Future Workforce (25 - 34)
 - 64% - Some college or less
- What does this mean?
 - Impact on availability of a qualified workforce
 - Impact on economic development



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Ohio Shifting Gears

Shifting Gears

- Funding sources:
 - Joyce Foundation
 - Bill and Melinda Gates Foundation
- Policy and implementation emphasis
- Vehicle for integration and alignment

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Key Elements of Shifting Gears Strategy

- A. Student Transition Framework and Standards
 - Strengthening collaborative relationships & comprehensive approaches
- B. Access, Pathways and Progress
 - Increasing access, shortening paths and speeding students' progress toward the attainment of postsecondary credentials and degrees
- C. Infrastructure and Strategies to Promote a Continued Focus on Adult Learners
 - Establish necessary management infrastructure, data infrastructure and communication strategies



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Student Transition Framework & Standards

Focus is on:

- Improving how USO partners can operate in a more systemic manner
- Building on the strengths of each partner to enhance linkages, and to align services and curriculum between partner institutions
- Explicitly encouraging student transitions that result in post-secondary credentials

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Student Transition Framework & Standards

- Current work
- Critical Success Factors Include:
 - Consortium Approach
 - Common Knowledge Base
 - Established and Purposeful Bridges
 - Existence of System Infrastructure



Access, Pathways and Progress

Primary focus is on:

- Promoting the use of contextualized curriculum models
- Increasing number of ASE/advanced ESOL students successfully transitioning to post-secondary education (ABLE transition framework)
- Expanding articulation and transfer
- Increasing the number of Dev Ed students who succeed in attaining a credential or degree (DEI)



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Contextualized Curriculum

Promote the use of contextualized curriculum models that link academic, technical, and career readiness content in selected occupational clusters to reduce student time to attainment of marketable credentials.

Work focuses on:

- Identifying promising contextualized curriculum models
 - Assessing current state and impact of use
 - Best practices - promoting and supporting use

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Increasing number of ASE/advanced ESOL students successfully transitioning to post-secondary education leading to certificates/degrees

Work includes:

- Leveraging Innovation Grants to support implementation of the ABE Transitions Framework
- Reviewing ABE state leadership and professional development models to increase programs' capacity to implement the framework
- Revising ABE state plan



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Expanding Articulation & Transfer

Expand articulation and transfer policies to increase the number of students entering for-credit courses of study and the number of credits received at entry, while decreasing the time to earning credentials or degrees; allow for regional flexibility while maintaining HLC, state, federal standards.

Work focuses on:

- Concurrent enrollment pilots (AWE/CC CT² Focus)
- Best practices for bi-lateral agreement structure and process
- Guidelines for military/prior learning credit
- Further development/implementation of CT²

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Developmental Ed Student Success (DEI)

Increasing the number of developmental education students who succeed in attaining a credential or degree by:

- Identifying and promoting the application of instructional interventions that result in greater student success
- Collecting and reporting data to inform state and college level decision-making related to the delivery of remedial services
- Developmental Education Initiative (DEI)



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Infrastructure and Strategies to Promote a Continued Focus on Adult Learners

- Management infrastructure that focuses on the continued integration and alignment of the USO system and continued attention on our adult learner population
- An adult learner/Shifting Gears communication plan that promotes understanding and engagement
- Transition metrics that build capacity to understand student transitions/success across the spectrum of USO institutions

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Establish Transition Metrics and Build Capacity to Understand Student Transitions/Success

Separate data systems

- Limited access to information related to student transitions and attainment beyond the single educational partner
- Developing a more comprehensive understanding of students' experience across the USO partners is critical to our success

Work focuses on:

- Building data sets and analysis capabilities
- Providing data to support decision-making
- Identifying and supporting current/future data needs

Questions?



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