



Ohio's Complete College Plan

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Initiatives Related to Access and Success

Ohio is part of a number of regional and national initiatives related to post-secondary access and success

- Complete College America
- Access to Success (A2S)
- Achieving the Dream
- Developmental Education Initiative
- Shifting Gears



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Ohio's *Strategic Plan for Higher Education*

The goal of the plan is to raise the educational attainment of the state each year by:

- **Graduating more** students
- **Keeping more** of our graduates in Ohio
- **Attracting more** degree holders from out of state



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Implementation

Strategic Plan for Higher Education

- Setting goals
- Developing and implement strategies
- Collecting data and reporting on progress



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Setting Goals

In the *Strategic Plan*, there are both access and success goals:

Access: Increase total post-secondary enrollment to 692,000 students by 2017

Success: Increase post-secondary degree completions to 100,000 by 2017
(28,000 associate degrees)



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Measuring Progress

Graduating More Students

	Baseline 2007	Current 2010	Target 2017
Total Degrees	72,836	77,338	100,000
Associate	18,335	20,156	28,000
Bachelor's	37,816	39,266	52,000
Grad and Professional	16,685	17,916	20,000



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Measuring Progress

Ohio Compared to the Nation

	Baseline 2006	Current 2008
Associate + (ages 25-34)	32 nd	25 th
Associate + (ages 25-64)	38 th	35 th
Bachelors + (ages 25-34)	30 th	27 th
Bachelors+ (ages 25-64)	37 th	35 th
Graduate + (ages 25-34)	17 th	17 th
Graduate + (ages 25-64)	29 th	25 th



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Projections

Access Metrics—Projections and Gaps

Metric	2014 Target	2014 Projection	Gap	% of Target
Total post-secondary enrollment	599,000	575,259	(23,740)	83%
Total enrollees age 25 and older	202,152	173,182	(28,970)	61%



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Projections

Success Metrics—Projections and Gaps

Metric	2014 Target	2014 Projection	Gap	% of Target
Total degree awarded	93,114	90,072	(2,942)	83%
Associate's	24,062	24,228	226	104%
Bachelor's	46,326	43,024	(3,302)	61%
Graduate and Professional	18,674	19,541	867	145%
First Generation students	27,767	24,814	(2,953)	65%
% Black and Hispanic students	10,545	8,668	(1,877)	53%



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Action Plans

Actions called for in *Strategic Plan for Higher Education*

- Developing lower cost pathways to bachelor's degrees
- Bringing the ABE and adult workforce centers into the USO to better connect post-secondary education opportunities in the state
- Implementing performance-based funding
- Expanding articulation and transfer opportunities
- Working with the P-12 system to improve college readiness



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Complete College America

Strategies to meet completion goals

- Shift to performance funding
- Transform remediation
- Reduce time and accelerate success
- Restructure delivery for today's students



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Ohio's Completion Plan

Ohio's strategies

- Use performance funding to drive restructured delivery and accelerated success
- Transform remediation
- Recognize the value of certificates
- Communicate to create urgency among stakeholders



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Ohio's Completion Strategies

Performance funding

- Implemented in the current budget biennium
- University main campuses receive funding based on course and degree completion
- University regional campuses receive funding based on course completions
- Community and technical colleges receive funding based on enrollment and “success points”



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Ohio's Completion Strategies

Use performance funding to drive restructured delivery and accelerated success

- Make implementation of performance funding widely known on campuses
- Host state-wide summits on model practices that help colleges “win” under new performance funding model
- Prepare policy guide with recommended policies for completion
- Consider making most effective policies mandatory after a period of time



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Ohio's Completion Strategy

Transform remediation

- Better inform stakeholders of data regarding completion rates of students in developmental education
- Continue ongoing innovative work (Developmental Education Initiative, Shifting Gears, Community College-ABLE pilots, Lumina QuickStart to College)
- Host state-wide and regional summits on model developmental education practices
- Prepare policy guide with recommended policies for completion
- Consider making most effective policies mandatory after a period of time



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Ohio's Completion Strategy

Recognize the value of certificates

- Define a characteristics of certificates that should be “counted” as part of completion goals
- Set completion goals for this subset of certificates
- Ensure clean articulation between identified certificates and associate degree programs
- Better communicate the “value” of certificates to students and other stakeholders



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Complete College America

Communicate to create urgency among stakeholders

- Communicate data on completion and progress on metrics to students, faculty, staff and administrators
- Document best practices, local innovations and campus successes
- Continue communications with the P-12 system, college access organizations, business and legislators



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Next Steps

- Interact regularly with faculty, staff and leadership on USO campuses to
 - Share progress on completion goals
 - Understand campus strategies for meeting completion targets
 - Connect campuses with resources
- Host regional and statewide summits to share best practices related to
 - Developmental education
 - Restructured delivery and accelerated success
- Prepare policy guides to communicate best practices for completion



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Next Steps

- Define and count certificates
- Create enhanced communications plan to reach stakeholders
 - Campus communities
 - Prospective students
 - P-12 system and college access networks
 - Legislators
 - Business and industry



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Next Steps

Your ideas!



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Resources

- Community College Research Center: <http://ccrc.tc.columbia.edu/>
- Complete College America: <http://www.completecollege.org/>
- Access to Success: <http://www.edtrust.org/issues/higher-education/access-to-success>
- Achieving the Dream: <http://www.achievingthedream.org/>
- Developmental Education Initiative: <http://www.deionline.org/>
- Shifting Gears: <http://www.shifting-gears.org/>
- EdTrust: <http://www.edtrust.org/dc/publication/advancing-by-degrees>