

## CSI Reflection Paper

The CSI (College Student Inventory) is a review of many factors that can have a major impact on your successful completion of your college degree. After years of research, Noel-Levitz discovered that students often drop out of college for reasons other than academic ability. By interviewing over 10,000 students, they found the areas on the CSI to be most influential in a student's career. This survey is presently being used at colleges across the nation such as Rutgers, Miami-Dade, and many others.

Step 1. Complete the CSI by the end of the second week of class.

Step 2. Sign up in class for an appointment to review the CSI results.

You must first go to the Student Success Center to meet with an advisor to receive your CSI report and the interpretation of your results. You will not get the report unless you actually meet with the advisor. This takes about 45 minutes—one hour.

Step 3. In your Cornerstone text, read the section in chapter 12 on effective writing; pages 290-313

Step 4. Write the paper based on the CSI report. Follow the steps below.

- a) **Format:** The paper must be typed, double-spaced, use a size 12 font, and have 1½" margins. This is normal college paper format that is expected in your other classes too.
- b) Write in **complete sentences** and **organized, well-developed paragraphs**. Carefully check the **grammar, spelling, and punctuation**. (Go to the Tutoring Resource Center in #119 Fallerius for help if you need it.)
- c) Place your name, the date, your course and section number, and the word count in the **upper right-hand corner** of the paper. The paper needs to be a minimum of 300 words.
- d) **Staple** the CSI report to the **back** of your paper.
- e) **Hand in** the paper **on time** (the beginning of class on the due date).

**Paragraph construction** – The paper must consist of 6 paragraphs; each must focus on and discuss the topic introduced below.

Para. 1: Discuss areas of the report you **agree** with and explain **why**.

Para. 2: Discuss areas you **disagree** with (or those that surprised you) and explain **why**.

Para. 3: Discuss 3 areas that you think are your **strengths** and how these strengths will help you succeed in college and on the job.

Para. 4: Discuss areas of the inventory that might be potential **challenges or weaknesses** And how each of those might hinder your success in college and on the job. If you think you have no weak points, explain why and give examples of your academic successes in the past that prove your point.

Para. 5: Choose the area with the **lowest score** (or one of the lowest scores) on the inventory. Identify this area. Think of a goal or way to overcome or strengthen this weak area. Write a **goal** that **states specifically** what you intend to do to overcome this problem area. **Be specific!** Explain **why** this is important to you and how it can affect your success in college.

Para. 6: Discuss your **meeting with the advisor** in the Center. Who did you meet with? What was your reaction to the meeting? Was the advisor helpful? Explain.

**Copy and Paste paragraph 6 onto a separate piece of paper and attach it to the back of this assignment. Thank you.**