



Context Metrics

Help measure the overall effectiveness of a state's higher education system

**ENROLLMENT:
UNDUPLICATED
HEADCOUNT**

**DEGREES and
CERTIFICATES
AWARDED**

COMPLETION RATIO:
(# of degrees awarded vs.
number of full-time
equivalent students
enrolled)

Outcome Metrics

Indicators of successful outcomes

GRADUATION RATES

TRANSFER RATES

**TIME AND CREDITS
TO DEGREE**

Progress Metrics

Measures of interim achievements strongly linked to student success

**REMEDICATION:
ENTRY and SUCCESS**

**SUCCESS IN FIRST
YEAR COLLEGE
COURSES**

RETENTION RATES

**COURSE
COMPLETION**

**CREDIT
ACCUMULATION**

ENROLLMENT (UNDUPLICATED HEADCOUNT)

	CERTIFICATE-SEEKING STUDENTS			ASSOCIATE DEGREE-SEEKING STUDENTS		
	2002-03	2007-08	% Change	2002-03	2007-08	% Change
Full-Time Students	2,124	3,063	44.2%	35,921	44,878	24.9%
Part-Time Students	4,734	4,612	-2.6%	28,508	30,840	8.2%
Transfer Students	4,037	4,438	9.9%	38,170	37,679	-1.3%

DEGREES & CERTIFICATES AWARDED

	CERTIFICATES (1 YR OR GREATER)			ASSOCIATE DEGREES		
	2006-07	2007-08	% Change	2006-07	2007-08	% Change
All Students	1,546	2,743	9.8%	16,407	19,172	16.9%
White Students	1,324	2,220	67.7%	13,811	15,870	14.9%
Hispanic Students	27	49	81.5%	234	313	33.8%
African American Students	115	289	151.3%	1,554	1,748	12.5%
Other Races	80	185	131.3%	808	1,241	53.6%
Age 25 and over	676	1,102	63.0%	4,870	5,496	12.9%
Age 20-24	338	685	102.7%	3,983	4,631	16.3%
Directly from HS (Age 17-19)	532	956	79.7%	7,554	9,045	19.7%
Pell Grant Recipients (at any time)	764	1,445	89.1%	7,071	10,021	41.7%
Remedial	634	1,481	133.6%	6,789	10,389	53.0%
STEM Disciplines	257	477	85.6%	2,916	3,168	8.6%

COMMUNITY COLLEGE COMPLETION RATIO

FTE	Degrees Awarded	Ratio
81,264	17,245	21.2%

GRADUATION RATE (CERTIFICATE-SEEKING STUDENTS)

	2005 FULL-TIME COHORT			2005 PART-TIME COHORT		
	ON-TIME	150% time	200% time	100% time	150% time	200% time
All Students	8.9%	12.7%	15.0%	3.3%	5.2%	7.4%
White Students	9.8%	13.4%	15.9%	6.7%	5.9%	8.5%
Hispanic Students	6.7%	10.0%	13.3%	4.6%	9.1%	9.1%
African American Students	2.9%	7.9%	8.6%	1.3%	1.9%	2.5%
Age 25 and Over	11.2%	15.1%	16.7%	3.6%	6.5%	7.4%
Age 20-24	5.9%	7.0%	9.7%	2.8%	3.3%	7.0%
Directly from HS (Age 17-19)	8.6%	13.5%	16.2%	2.8%	3.4%	7.9%
Pell Grant Recipients (at entry)	8.6%	11.9%	13.9%	3.2%	4.8%	7.7%
Remedial Students	7.6%	11.4%	13.5%	1.8%	4.5%	7.8%

GRADUATION RATE (ASSOCIATE DEGREE-SEEKING STUDENTS)

	2004 FULL-TIME COHORT			2004 PART-TIME COHORT		
	ON-TIME (2 years)	w/in 3 years	w/in 4 years	w/in 2 years	w/in 3 years	w/in 4 years
All Students	2.8%	9.3%	16.4%	1.2%	3.6%	7.8%
White Students	3.1%	10.3%	18.2%	1.4%	4.0%	8.9%
Hispanic Students	1.3%	5.5%	10.8%	0.0%	2.5%	4.0%
African American Students	1.0%	3.1%	5.2%	0.5%	1.2%	2.8%
Age 25 and Over	3.7%	10.2%	15.2%	1.4%	3.8%	8.4%
Age 20-24	2.1%	6.6%	11.2%	1.5%	3.6%	6.4%
Directly from HS (Age 17-19)	2.8%	9.7%	17.6%	0.9%	3.3%	8.2%
Pell Grant Recipients (at entry)	2.1%	7.7%	13.0%	1.4%	3.8%	8.4%
Remedial Students	1.3%	6.4%	12.0%	0.3%	2.2%	6.0%

ASSOCIATE DEGREE TRANSFER STUDENT GRAD RATE

2004 TRANSFER COHORT		
ON-TIME (2 years)	w/in 3 years	w/in 4 years
8.2%	17.5%	25.4%

TRANSFER-OUT RATE (2-YEAR TO 4-YEAR)

Percent of 2004 Cohort Transferring from 2-year to 4-year	
FULL-TIME STUDENTS	PART-TIME STUDENTS
17.3%	7.9%

STUDENTS ENROLLING & COMPLETING REMEDIAL EDUCATION

STUDENTS ENROLLING IN REMEDIAL EDUCATION				STUDENTS COMPLETING ALL REQUIRED REMEDIAL COURSES		
Math Only	English Only	Math & English	Any Remedial	Math Only	English Only	Math & English
20.5%	9.0%	29.0%	58.5%	33.9%	65.5%	56.6%

SUCCESS IN GATEWAY (FIRST-YEAR) COURSES

OF ALL FIRST-TIME ENTRY STUDENTS	OF STUDENTS ENROLLING IN REMEDIAL EDUCATION
30.3%	29.2%

TIME TO DEGREE

CERTIFICATES (1 YEAR OR GREATER)		ASSOCIATE DEGREES (2-YEAR DEGREE)		CERTIFICATES (1 YEAR OR GREATER)		ASSOCIATE DEGREES (2-YEAR DEGREE)	
FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
3.6 years	3.9 years	3.8 years	4.9 years	68 credits	52 credits	86 credits	80 credits

CREDITS TO DEGREE

RETENTION RATES (TWO-YEAR COLLEGES)

FULL-TIME						PART-TIME					
FALL 2004	SPRING 2005	FALL 2005	SPRING 2006	FALL 2006	SPRING 2007	FALL 2004	SPRING 2005	FALL 2005	SPRING 2006	FALL 2006	SPRING 2007
23,911	77%	61%	53%	45%	40%	9,941	59%	45%	38%	32%	29%