

# Integrated Advising & Student Support: Participant Worksheet

## ACTIVITY ONE: Reflection Questions

1. **How does an integrated advising and student support approach align with your pathways efforts?** Think in particular about what's needed to help students get on their path and keep them on the path.
2. **What works well in the current model of student support at your institution?**
3. **What are key areas you would like your institution to focus on redesigning in order to provide a more integrated advising and student support experience for students?**

## ACTIVITY TWO: Self-Assessment Rubric Discussion

Using the CCRC handout, "Technology-Mediated Advising and Student Support: An Institutional Self-Assessment," engage in a discussion with your team about your institution's current model. The rubric focuses on the work of moving from a model of transactional student support interactions to one in which advising and student supports are SSIPP:

### Student Supports as SSIPP

#### Sustained

Ongoing support rather than an "inoculation" approach.

#### Strategic

Differentiated services to maximize capacity.

#### Integrated

Services are an integral part of all students' experiences, and are not viewed as stand-alone interventions.

#### Proactive

Services are designed to provide students information and services before they request them.

#### Personalized

Students receive the support they need when they need it, from an individual who knows them well.

Karp, M.M., & Stacey, G.W. (2013). What we know about nonacademic student supports. Research Overview. New York, NY: Community College Research Center, Teachers College, Columbia University.

## STEP ONE

Review the rubric individually. Then individually score where you would place your institution on the scale.

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## STEP TWO

As a group, discuss the following questions:

1. **On what components did you score high? Low? What institutional factors influenced your high/low score?**
2. **What opportunities does engaging in an integrated advising and student support redesign present? What would success look like for your institution?**
3. **What challenges do you anticipate in moving toward “exemplary” on the rubric?**

## ACTIVITY THREE: Next Steps

Today is the launch of a year of support focused on guiding institutional teams through the planning and implementation steps for integrated advising and student support redesign. Spend a few minutes as group reflection on the next steps needed to make the most of upcoming year of support on this topic and specifically the institute on November 15th.

1. **Who needs to be involved to move toward a more SSIPP approach to advising and student support? List all of the stakeholders that you think need to be involved.**
  - a) Of those stakeholders, who needs to be on the planning/implementation team that comes to the institute on November 15<sup>th</sup>? *Remember the importance of creating a cross-functional and cross-hierarchical team in transformative change efforts.*
2. **What topics, resources, messages, or information do people need in order to begin or continue moving toward an integrated student support approach?**
3. **What messages or actions do you need from your institution’s leadership team to ignite the momentum for this work?**