



Updating College Completion Plans

Brett Visger
February 9, 2018



Department of
Higher Education

 **OhioHigherEd.org**



Legislation - 3345.81 Strategic completion plan

“Not later than June 30, 2014, the board of trustees of each institution of higher education, as defined by section 3345.12 of the Revised Code, shall adopt an institution-specific completion plan designed to increase the number of degrees and certificates awarded to students. The plan shall be consistent with the mission and strategic priorities of the institution, include measurable student completion goals, and align with the state’s workforce development priorities. Upon adoption by the board of trustees, each institution of higher education shall provide a copy of its plan to the chancellor of higher education.

The board of trustees of each institution of higher education shall update its plan at least once every two years and provide a copy of their updated plan to the chancellor upon adoption.”

Updates to Completion Plans

Measures of progress toward student completion goals established in your 2016-2018 completion plan;

Updated student completion goals, with metrics, for the two-year period between July 1, 2018 and June 30, 2020, including goals related to:

1. Increasing the percentage of new degree seeking students completing gateway mathematics and English courses within their first twelve months of study;
2. Placing students on clear pathways to graduation or transfer (if that is their goal) and careers;
3. Outcomes for students over age 25; and
4. Alignment to the state's workforce development priorities.

Voluntary Template

1. Connection
2. Entry
3. Progress
4. Completion
5. Workforce

Voluntary Template

Outcomes from 2016-2018

Strategy/Goal:	Outcome:	Progress:	Measure:	Comments:
What did you plan to improve?	What did you establish as your outcome?	What progress did you make towards strategy/goal?	What were measures of progress/success?	What contextual points are worth noting?

Voluntary Template

CONNECTION

Improvement Focus Description: _____

Improvement Focus Current Status: _____

Focus:	Strategy:	Leadership:	Others:	Outcome:	Measure:	Timeline
Improvement Objective (College Strategy/Intervention Objectives)	What will we do differently? What are the action steps for intervention?	Who will be responsible (title)?	Who will need to support /bolster the change and how (titles)?	What will be our outcome indicator of success?	How will we measure success?	What is our timetable?

What additional information do we need?

1. _____
2. _____
3. _____

Voluntary Template - Connection Selected Questions

- Who are our students?
- How do we build relationships with K-12 schools? How do we engage with parents and community?
- What are pathways for College Credit Plus students?
- What do we have in place to specifically connect with adult students?
- Do we offer prior learning assessment for adult learners?
- What instruments or data are used to place students into appropriate level coursework? How are these assessments linked with advising?
- How does co-requisite learning support the learning outcomes of the institution's gateway courses?

Voluntary Template – Entry Selected Questions

- What are your gateway mathematics and English courses? How do students know which best fits their major?
- How will you increase the percentage of students completing their gateway mathematics and English courses in their first twelve months of study?
- How do we advise and place students for efficient completion?
- Are students advised with default pathways to their chosen certificate or degree?
- What do we know about how to maximize credit accumulation?
- How do we help undecided students choose a career and educational path?
- How do we help students understand industry needs and high-demand areas?

Voluntary Template – Progress Selected Questions

- What measures do we collect and track to ensure that students are staying on track?
- How and when do we intervene with students to keep them on track?
- How transparent and accessible are our programs of study?
- Do students have options for structured degree pathways and/or meta-majors?
- What policies do we have that incentivize students to stay on track? What policies at the federal, state, and local levels are barriers to students' ability to persist?
- How do we ensure alignment between instructional and student support services and among institutional interventions and programs?

Voluntary Template – Completion Selected Question

- Are students achieving credentials within selected program streams?
- How can we increase credit attainment and help more students complete their credentials more quickly?
- Do we automatically award certificates when required coursework is completed? Do we align certificate programs to degrees?
- Do our registration policies support completion? How do we know that students who complete our certificates and degrees have met our learning expectations?

Voluntary Template – Workforce Selected Questions

- Which of the 9 JobsOhio key industries are addressed in our current curriculum and programming? <http://jobs-ohio.com/industries>
- How have we linked our curriculum and programming to the OhioMeans Jobs In-Demand Jobs list? http://omj.ohio.gov/OMJResources/MasterList_Education.stm
- How do we connect our students needing employment with our employers needing a trained workforce?
- How do we analyze the changing needs of our stakeholders and select courses of action regarding these needs?
- How do we align our credit on non-credit offerings?



THANK YOU
