



# ABLE / Sinclair Partnership

Guiding Principles and Goals

# Guiding Principles

- Student-centered approach with necessary supports to diminish barriers to success
- Seamless
- Driven by goals set by students

# Goals

- Create a collaboration between local ABLE providers and Sinclair to build capacity in serving under-prepared, nontraditional students in the college setting
- Assist under-prepared, non traditional students in moving to post-secondary options
- Increase the academic success and retention of under-prepared, non traditional students in post-secondary options

# Create a Formal Agreement or Memorandum of Understanding

- Partners' roles
- Assessment and referral procedures
- Data sharing
- Transition/Bridges to College
- Partnership Evaluation

# Program Design

- Academic and career counseling requirements for to program admission
- Contextualized content applicable to student's career goals
- College reading strategies embedded in courses/program
- Scalable program
- Program designed for college rigor and behavior
- (e.g., Syllabus, Group/Project Work, Homework, Attendance Policy, etc.)
- Instructional cohort strategies
- Transparent integration of academic, workplace and soft skills
- Seat time focused on applied learning (hands on, contextualized)
- Integrated technology and distance education elements
- Planned scaffolding in outcomes-based/modular units
- Ongoing, formative assessments

# Implementation and Sustainability

- Faculty and Administration buy-in
- Alignment of ABLE and college calendars
- College and ABLE collaboration for student services and wrap-around services
- Academic support FYE classes and/or access to tutoring
- Continuous ABLE and College faculty collaboration
- Ongoing Professional Development for ABLE and College faculty
- Dev Ed and ABLE Team teaching strategies
- Links to employers and community partners
- Student tracking and follow up strategies

*Discuss with your table the challenges and opportunities in these areas:*

- **Creating a formal agreement**
- **Program Design**
- **Implementation and Sustainability**

Thank you