



State ABLE Program Drivers

- Ohio Board of Regents Priorities
 - More adults successfully transitioning to postsecondary education/training
 - More adults earning credentials/degrees that align with Ohio's employment needs of the present and future
- ABLE Transitions Framework
 - The framework is constructed broadly to encompass requirements of both postsecondary and career/workplace transitions
 - ABLE staff development opportunities focus on the components of the transitions framework
 - Instruction
 - support services
 - collaborations



FY13 ABLE Program Data

- Number of Students/Hours of Instruction
 - 42,430 Students
 - 1,841,958 Hours of Instruction
- 695 Teachers
 - 595 \leq 20 hours/week
 - 104 $>$ 20 hours/week
- Percent of Teachers with MA/PhD
 - 34.5%
- Number of Professional Development Classes Offered to ABLE Staff/Number of PD Hours
 - 1000 PD Offerings – face-to-face and self-directed
 - 14,651.75 Hours of PD



College Team Time

- Current Partnership Data
 - Great News! Nearly every community college has some type of formal or informal partnership with an ABLE program
 - Challenge! Strengthening the partnership so that students move into the college pipeline and stay until degree completion
- College/ABLE Partnership Checklist
 - Table talk re partnership planning, implementation and/or best practices
 - Checklist is divided into 3 parts
 - Pre-Work Activities
 - Program Elements
 - Implementation and Sustainability
 - Discuss Status and Action Steps