

Accelerate, Cooperate and Contextualize

A Retreat for Teachers of College Composition
Designed and Created by the Ohio Association of
Community Colleges' Student Success Center

The Student Success Center Goals

- Support the Colleges as they Reform Developmental Education
- Build Institutional Capacity for Data-Driven Decision-Making
- Leverage evidence-based practices that have emerged from various initiatives in Ohio's community colleges

The Success Center Year 1 Update Laying the Groundwork

- Phase I
 - Met with 22 colleges during the fall
 - Each college completed the same survey
 - Results: who is doing what; who would like help
- Phase II
 - December symposium success conversations
- Phase III
 - Increased communication, development and data collection

Success Center Committees

- Advisory Board
- Developmental Education Policy Recommendations – Update Committee
- Evidence Based Practice Committee

Three Workshops -One Goal

- Who? Developmental Students in College Composition
- How? Use Cooperative Learning Strategies to Engage Students.
- What? Contextualize the Content to Help Students explore their Path to Course of Study and Career.

WHY? A Call to Action!

- Ohio has an undereducated population.
- Ohio has a high unemployment and poverty rate.

Ohio 2011 Census Data

- **Educational Attainment for Ages 25+ (pop. 7, 749,236)**
- High School Graduates (including GED) – 34.8%
- Some college, no degree – 21.1%
- Associate's Degree – 7.8%
- Bachelor's Degree – 15.4%
- Graduate Degree – 9.2%

- Source: American Community Survey (ACS)

WHY ELSE?

- The Main Reasons Students Drop Out of College.
- Students need workplace skills
- College Composition is the only course that every student in every college must take.
- English professors teaching College Composition are in a very unique position to affect all incoming students.
- The data on these strategies is excellent!

Where? In Your Classroom!

