

**Session Topic:** K-12 Partnerships

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What are we doing that is working?

- Dual enrollment is a targeted population. County superintendents are invited to have conversations about student college readiness. K-12 curriculum directors engaged with college faculty/staff to discuss curriculum. PSEO classes meet on campus and at the HS campus. LCCC outreach program housed at HS campus.
- Piloting a co-delivery model to “average” student (2.0 GPA). Shared classroom instruction. Computer gaming and simulation offered. Shared model.
- Taking higher ed. to underserved areas (downtown location). Customizing classes to small business owners. High school students (5) targeted based on an interest in business take coursework with small business owners seeking certification. This is reaching students not reached through PSEO due to low GPA.
- “Family meeting” allowed for high school students to meet with the older students. Discussed relevant topics and ideas. Class was customized using the conversation as a base for developing the course.
- P-16 Council. Looking at the pipeline. Involving superintendent from the school system in the conversations.
- Campus president hosted a superintendent reception. Students from the community college served as hosts for the event and provided tours. These students were often from the K-12 district represented by the superintendent.
- FT faculty teaching PSEO classes AT the high school. This has been a very positive thing. It has developed many great connections.
- 40 Developmental Asset Model and how it can be used to drive student engagement in the HS and in the college. Bringing understood models from K-12 and integrating them in the community college.
- Co-funding college access advisors. Advisors encourage college/college prep within the HS. Advising is not limited to the community college but simply encourages college enrollment.
- Starting with K, visit classes, read with students, meet parents etc. Consistent involvement by the college from K through 12.
- Going into a middle school, teaching a designated curriculum. Experience culminates with the middle school students coming on the college campus.
- Start with the young students to infuse a “college culture” into their thinking.
- ACT prep in the HS. Early assessment so weakness(es) can be identified in the HS and “remediated” prior to college entrance.

- COMPASS available to any HS partners. Share the plan in what you (the high school) will do with the data.
- ODE K-12/Higher Ed. Alignment Committee ongoing meetings. K-12 partners need to recognize 2-year certificate opportunities. “Education Summit” which allows K-12 partners to come, see data and have conversations with the college.
- Minority Manufacturing Partnership. A mentoring project for students to be paired with manufacturing mentors in the business community. This initiative was driven by the business community.

Where are we struggling to make the practice/policy/interventions more successful?

- College faculty angst with turning a course over to a high school teacher.
- Money. K-12 partners would like dual enrollment available on the high school campus, but \$\$ is an issue.
- Issues surrounding taking dev. ed. coursework as part of PSEO.
- Struggle finding HS faculty to teach college courses. (Having the right graduate coursework completed.)
- Using the HS faculty member as a TA, perhaps handling all the homework etc.
- Competitor schools offering PSEO courses at no cost to schools. If these institutions can simplify the process, why can't we?
- HS's are beginning to arrange their schedules to make PSEO difficult for students.
- Incorrect info being shared by HS guidance departments so students/parents are discouraged from taking college courses.
- Weighted courses at the HS encourage kids to stay at the public school. Conversations seem to be about how to protect the money vs. what is best for the student.
- HS policies that work against students taking college courses.

How should we move forward from here? What are some next steps? How can the Success Center help us stay connected?

- Create a list serve for conversation, general SOS, what works/doesn't work? Create a place for the conversation to continue.
- Is there a central OBR person? Could they be part of this conversation?
- Ohio Alliance on Dual Enrollment Partnerships. [www.ohiodualenrollment.org](http://www.ohiodualenrollment.org)
- With Fed. Aid changes, conversations need to happen with students regarding successful completion of courses.
- How do you adjust the definition of “first year in college” when you are dealing with a student who has accumulated college credits during HS, but really doesn't have all the “college knowledge” that is vital to their success.
- Reverse credit transfer can be powerful for the colleges. “Credit when its due.”