Session Topic: No Late Registration

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What are we doing that is working?

- Separated registration policy from admissions policy
    - New students need to be in the week before semester
    - Faculty can permit students to register if they are already in the system
    - Can switch classes or add if already in system
- Differentiating between students that register late and late registration
    - Late registration means students register after class has met
    - Students who register late – those who register one or two weeks before class begins
- Quick Start program for those that come one week before or after semester started
- Assess $100 late registration fee – motivates students to register within prescribed time
- If students miss registration period, give them other opportunities (free math lab) to engage until next session starts; second-half (late-start courses) semester class starts
- Produce student educational plans early (mandatory component for Gen 101 class with help of advisor); students tend to register on time
- ABLE partnerships – encourage students to attend ABLE before they start college –re-COMPASS
- Require first year experience course (everyone) – if student places into two or more developmental classes they are required to go to a longer session of first year experience course
- If student needs developmental classes, could register late but have to go to 6-hour workshop in campus tutoring facility – use curriculum of class they registered late for
- Data showed that students who registered late, don't do well – no registration after the class met
- Market current students as VIP registration – register one week before new student
- High GPA continuing student could register late
- Late fee encourages students to register earlier and reduces struggle with cancelling classes (have better idea about potential enrollments)

Where are we struggling to make the practice/policy/intervention more successful?

- Decreasing enrollments in Ohio
- Students struggle with too many classes in certain programs – financial issues
- Fees attached to policies- to discourage late registration – traps some students, not others that can afford fee
- Cancelling classes due to low enrollment; keeping in touch with academic deans to give them potential for more enrollment

What are some next steps?

- Updates on campuses about who is doing what about late fees
- Do success rates go up – share data among institutions
- Share Institutional policies (language) and data supporting policies

How can The Success Center help us stay connected?

- Opportunity to hear what other schools are doing
- Hear about what is not working at institutions
- Listserve to ask questions of each other