Session Topic: Successful Advising

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1. What are you doing that is working?

- Washington State: Students used advising sporadically. Success Center wanted a more robust program. Used holds to encourage students to utilize advising.
- Terra Haute State: Asked question about part timers; David acknowledged there needs to be more work with those students.
- Cincinnati State: Advising Center created mandatory advising sessions for pre-admit students called Surge Advising sessions. Mandatory session in a computer lab to also learn how to register. One –on-one sessions follow the next term. 18-22 students per group. Advising done by divisions. Idea is to create a model for everyone – advising center and division chairs and faculty.
- Terra Haute: We also have mandatory holds on registration. Unfortunately, there is no mandatory advising outside this practice. Center is taking steps to increase awareness of advising. Gave away gift cards for those who registered early.
- Terra Haute: College Success course syllabus recommends that students see an advisor.
 Some see it advising for course selection only.
- Training: Communication with different topics.
- Belmont: One term of registration before is required before online registration.
- Mandatory Orientation: Five hour program which culminates with students meeting with advisor. Many students were not aware they had an advisor.
- Cincinnati State: Advisors have faculty/union status. Must have training. Advising takes a holistic approach.
- Washington: Advisor has an advisee call list to check when student has not been in.
- Lakeland: Voluntary advising program could not handle rush for scheduling at the end of the term. Advising Center now opened two days a week.
- Rhodes State: Looking at extended orientations where they can sign up for an advisor.
 Advising was for registration. Looking at a joint training for all to make transition into
 academic advising. Looking at workshops about financial aid and other relevant topics.
 Advising is more than registration for classes. There is need to get the student thinking
 about their choices.
- Sinclair: First Year Experience advising to more specialized advising. Advising is not
 mandatory. Students are given the academic path during testing. Advisors have a
 discussion with student about his/her choice. Keep students busy with relevant
 activities while they are waiting for advisor to meet with them. Sinclair offer online web
 tutorial and other activities located on four computers. Learn more about MAP by
 contacting russ.little@sinclair.edu.
- Washington State: Need advising training and financial aid training across the board.

- 2. Where are we struggling to make the practice/policy/intervention more successful?
 - Rhodes: Flow is a problem. Good flow from mandatory orientation to FYE to continued advising is necessary. Sinclair sold college on the idea with data.
 - Cincinnati: Transition will allow time to evaluate students before the break. Advisor will identify issue and offer a prescription. What can the student do to stay successful? Offer prescriptions for how to keep GPA up.
 - Discussion was held on the relevance of faculty/union issues to performance.
 - Tri-C: How are other institutions handling capacity? They have e-advising.
 - Rhodes: A solution is flow.
 - Hocking: Instituted a policy that student must plan following semester before
 registering. It is an extended plan model. Students must meet at least three times a
 semester (TRIO program). Interval advising sessions are intrusive. Staffing and
 commitment of the staff is essential. Hocking also runs an open lab. TRIO program
 eliminates the college shuffle.
 - Cincinnati State: Established learning outcomes for advising. Helps advisor to consider
 what they want the student to know and to determine what the students have garnered
 from their sessions.
- 3. How should we move forward from here?
 - Make sure this information is shared.
 - We need resources that are impactful during an advising session.

What are the next steps?

Provide contact information.

How can the Success Center help us stay connected?

• Connect with others and share best practices.