

Successful Advising

Amanda Herb- Facilitator

Lindsay English – Recorder

- What are we doing that is working?
 - a. Formal advising training (Washington)
 - b. Registration holds to require advising; reinstated federal aid; scholarship groups (Washington); Holds for prereqs (Edison) – Offers advising tracks for every program
 - c. Automated emails to advisors of new advisees (Washington)
 - d. Mandatory advising for new first-time students –(Owens)
 - e. E-advising- web interface; advisor tool to see student record. Leads to educational plan from which student can register (Edison); MAPs is similar (Marion)
 - f. Faculty Advisors (Stark)...limited appt. times...Open Advising Centers- no appointments needed
 - g. PR to register (Clark)...signage
 - h. Group advising (Owens) – certain groups – probation; student to student support but limit to 5
 - i. No registration for new students two weeks prior to classes beginning (Edison)
 - j. Communication plan...early registration culture (Owens)
 - k. Academic plans developed in FYE help the student become self-sufficient (Edison)
 - l. No self-advised add/drop after fee deadlines (Zane)
 - m. Use of IM between advising and financial aid offices
 - n. Manage different part of term classes at larger colleges
 - o. Early Alert programs

- Where are we struggling to make the practice/policy intervention more successful?
 - a. Students self-advise (Washington)
 - b. Students register late; drop classes on own (Washington)
 - c. Inadequate time available for good advising (Washington)
 - d. Advisors don't know all their advisees; lack of contact information (Washington)
 - e. Lack of training for advisors (new and returning) - Washington
 - f. Inconsistencies in advising information (Washington)
 - g. Financial Aid regulations (Washington)
 - h. Faculty Loads/Advising (Washington)
 - i. Managing student expectations (Washington)
 - j. Funding availability (federal programs) – Washington
 - k. Driving pre-health to completion (Stark)
 - l. Limited advising (faculty on breaks) (Clark State)
 - m. Full year advising – leads to adds/drops; students weren't prepared to make full year decisions (Zane)
 - n. Managing student traffic (Owens); Tech divide
 - o. Drop for non-payment affects registration flow (Northwest)
 - p. Cost/Open Source availability of e-advising software
 - q. Financial Aid advising is so complex....needs to be handled by SMEs not academic advisors...need to find ways to become more efficient and effective between two areas...faculty advisors don't have access to FA screens
 - r. Culture to take FT course load for financial aid (Owens)

- How should we move forward from here? What are some next steps? How can The Success Center help us stay connected?
 - a. Increase career aptitude assessment availability in Advising Centers (high school and college levels)- mandatory for all students
 - b. Specific work with undecided majors
 - c. Continue conversations across colleges – commit to reach out to others