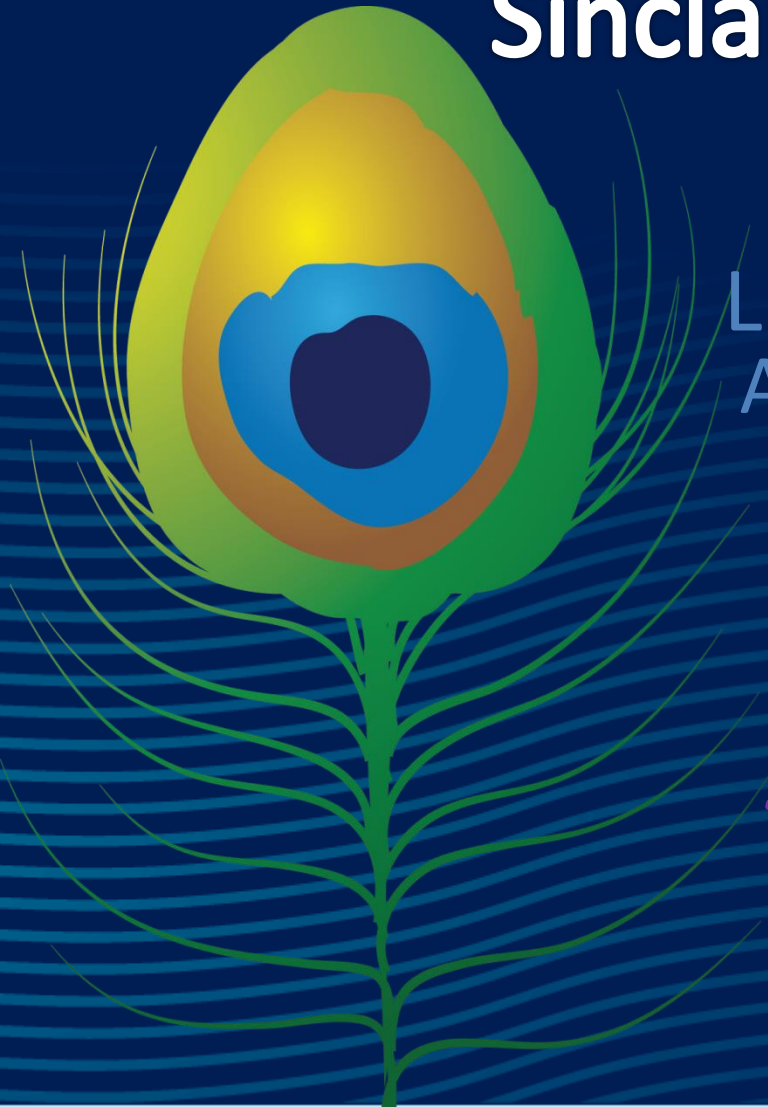
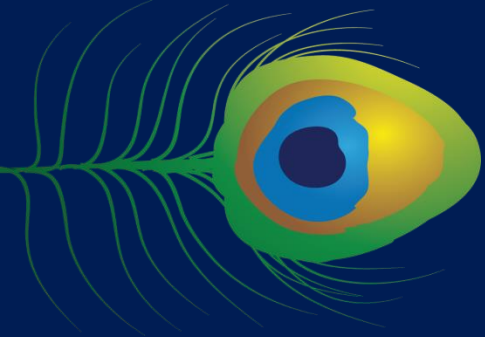


Writing as Service Learning: Sinclair's English Model

Lisa Mahle-Grisez, Ph.D.
Assistant Professor, Chair

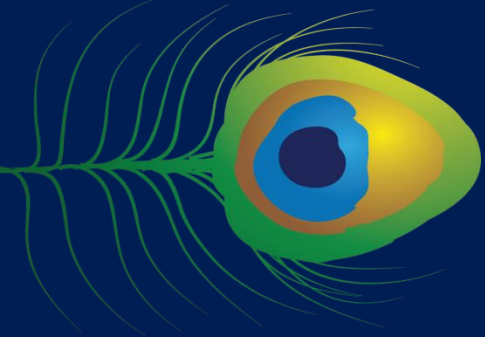
*English Department
Sinclair Community College*





Benefits of Service Learning in Sinclair's Writing Classes

- ◆ **Stronger faculty/student relationships**
(Astin & Sax, 1998; Gray et al, 1998; Eyler & Giles, 1999.)
- ◆ **Improved student satisfaction with college**
(Astin & Sax, 1998; Berson & Yunkin, 1998; Gray, et al., 1998.)
- ◆ **Students more likely to graduate**
(Astin & Sax, 1998; Roose, Daphne, Miller, Norris, Peacock, White, & White, 1997.)



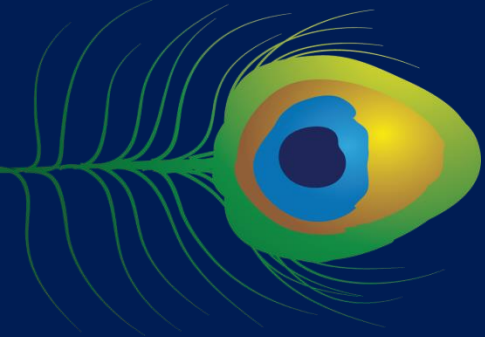
Institutional and Community Benefits

- ◆ **Community service affects student retention**

Astin & Sax, 1998; Roose, Daphne, Miller, Norris, Peacock, White, & White, 1997.

- ◆ **Institutions report enhanced community relations**

Battaglia, 1995 (dissertation); Driscoll, Holland, Gelmon, & Kerrigan, 1996; Gray et al., 1998.



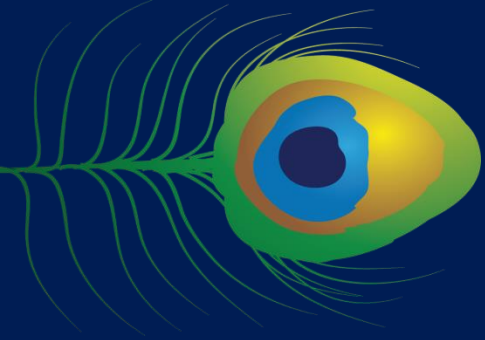
Writing Projects as Service Learning

◆ **Quality and quantity of reflective activities have an impact on student learning**

Eyler & Giles, 1999; Gray, et al. 1998; Greene & Diehm, 1995; Ikeda, 1999 (*dissertation*); Loewen, 1998 (*dissertation*); Mabry, 1998.

◆ **Application of service to academic content and vice versa has an impact on students, particularly learning outcomes**

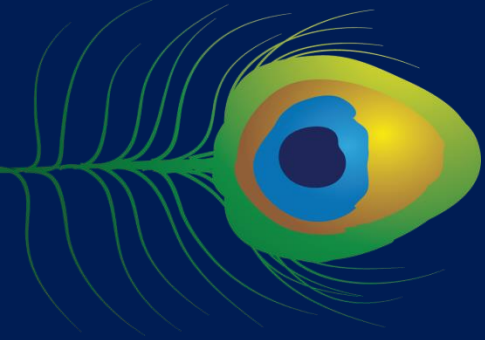
Boss, 1994; Batchelder & Root, 1994; Eyler & Giles, 1999; McElhaney, 1999.



Writing As Service Learning in Sinclair's English Department

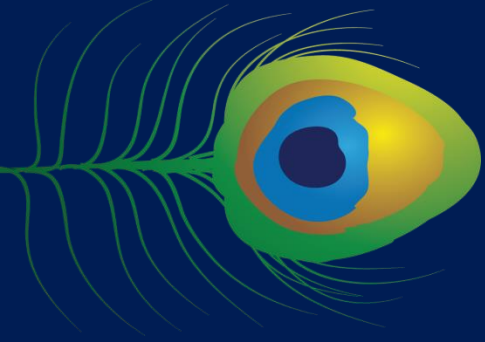
Why service learning in the writing class?

- Purpose
- Audience
- Writer
- Outcomes (chart)

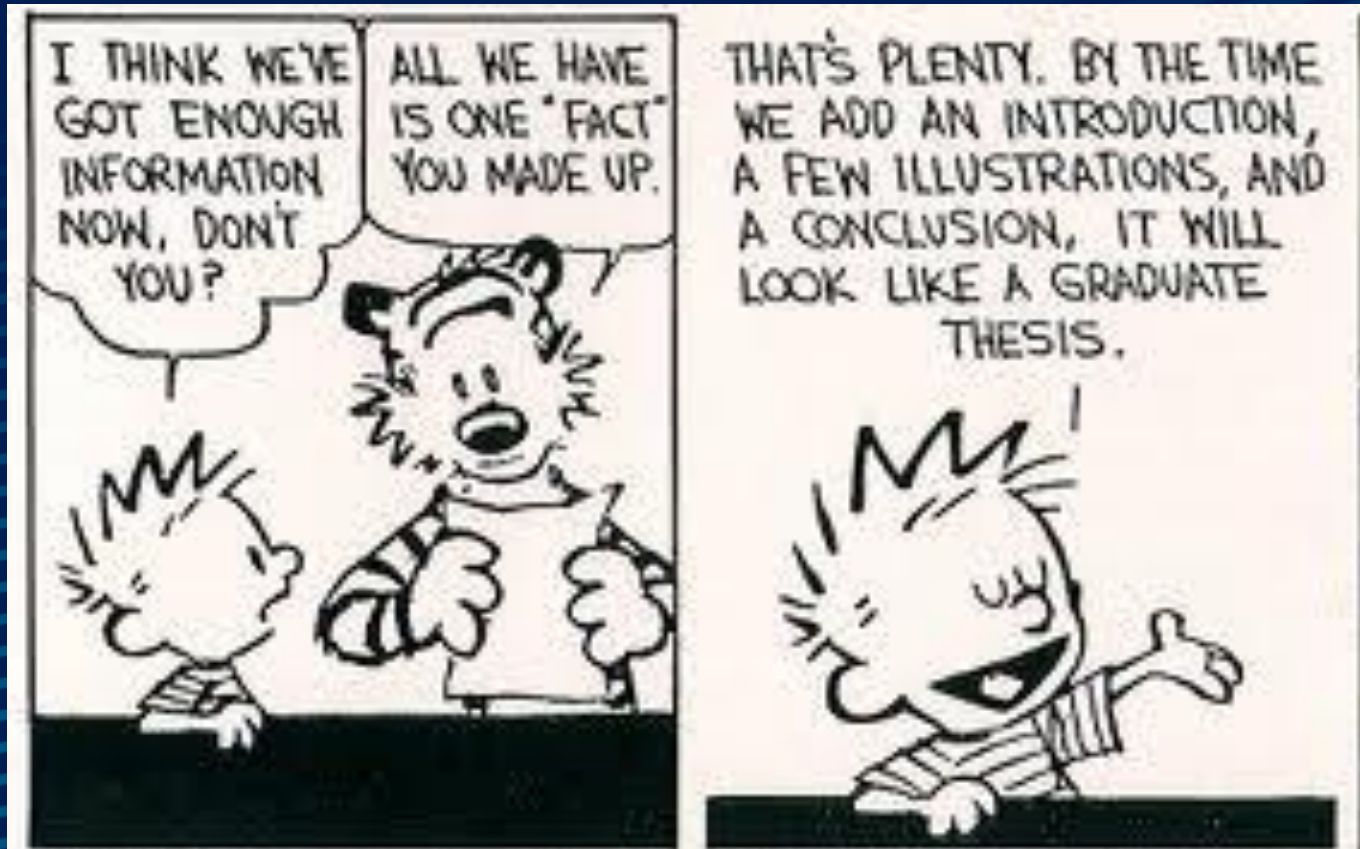


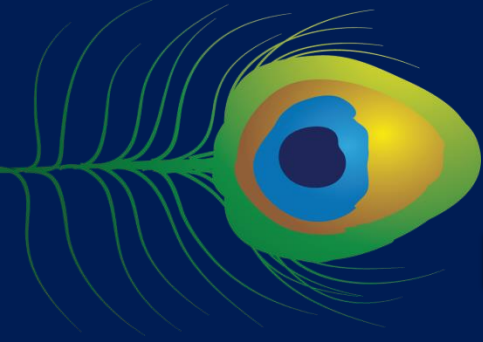
A Contextualized Framework

- Writing for?
- Writing with?
- Writing about?



The Assignments





Writing For/With Partners in Community Living

Partners in Community Living

Partnering to Serve People with Developmental Disabilities

937.898.3655

Text Size:

RHA
RESIDENT HOME ASSOCIATION Est. 1966

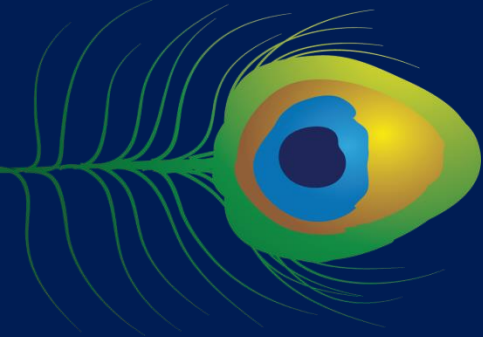
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Every person has a wrong idea of what constitutes true happiness. It is not attained through fidelity to a worthy cause." - Helen Keller

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Become a valued partner of our mission!

Upcoming Events
Take a look at what's in store!



Writing For/With Alumni

SINCLAIR ALUMNI



Alumni

Alumni Spotlight

Pat Carter

PAT CARTER

"I dreamt when I was nine years old, on West Third St. and going to Jackson School, of living in Africa and doing volunteer work abroad," said Pat Carter. "Sinclair was my gateway to learning and finding my potential in life's pursuit."

Pat and her husband, William, recently returned from serving in St. Vincent and the Grenadines in the West Indies for the U.S. Peace Corps. Pat hosted a call-in radio show about HIV/AIDS while William taught welding safety and regulations.



It's always been a team effort for Pat and William Carter. More than 60 years down the road, and with 44 years of marriage along for the ride, Pat said, "I give much credit for our adventurous spirit to my education and teaching time at Sinclair."

Pat left a lucrative job in sales via radio to become a full-time Sinclair student and ended up becoming an adjunct professor and Alumni Association board member. Since then she has retired from owning a business consultancy for more than 35 years and earned her master of arts degree from Antioch University McGregor.

With Pat's dyslexia, Sinclair provided support for testing and proctors through disability services. She said this was invaluable. Although her degree was

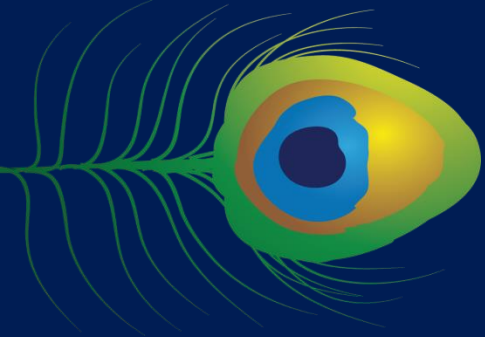
Did You Know?

Sinclair awards on average million in financial aid and scholarships each year.

Out of 1,200 community colleges in the nation, Sinclair is one of 20 board members of the League for Innovation in the Community College.

Sinclair is one of only 12 Vanguard Learning Colleges in the U.S. and Canada, named for our "outstanding record of achievement in learning-centered education."

Nine of our students have made the Academic All-American First Team for Community, Technical and Junior Colleges—more than any other community college.



Faculty Participation

◆ Faculty report lack of resources as barrier to providing service-learning

Bergkamp, 1996 (dissertation); Burr, 1997 (dissertation); Gray, et al., 1998; Hammond, 1994; National Association of State Universities and Land Grant Colleges, 1995; Robinson & Barnett, 1996; Siscoe, 1997 (dissertation); Stanton, 1994; Wade & Yarborough, 1997; Ward K., 1996.

◆ Lack of faculty reward is a barrier to service and service-learning partnerships

Berman, 1999; Bergkamp, 1996; Euster and Weinbach, 1994.

