



# ***2020 College Completion Plan Update***

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**Winter 2020 Student Success Leadership Institute**

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Department of  
Higher Education

 **OhioHigherEd.org**





# Ohio Revised Code—3345.81

## Strategic Completion Plan

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*“Not later than June 30, 2014, the board of trustees of each institution of higher education, as defined by section [3345.12](#) of the Revised Code, shall adopt an institution-specific strategic completion plan designed to increase the number of degrees and certificates awarded to students. The plan shall be consistent with the mission and strategic priorities of the institution, include measurable student completion goals, and align with the state's workforce development priorities. Upon adoption by the board of trustees, each institution of higher education shall provide a copy of its plan to the chancellor of higher education.*

*The board of trustees of each institution of higher education shall update its plan at least once every two years and provide a copy of their updated plan to the chancellor upon adoption.”*



# Updates to Completion Plans

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**Part 1:** Progress toward student completion goals established in 2016-2018 Completion Plan

**Part 2:** Updated student completion goals, with metrics, for the two year period between July 1, 2020 and June 30<sup>th</sup>, 2022



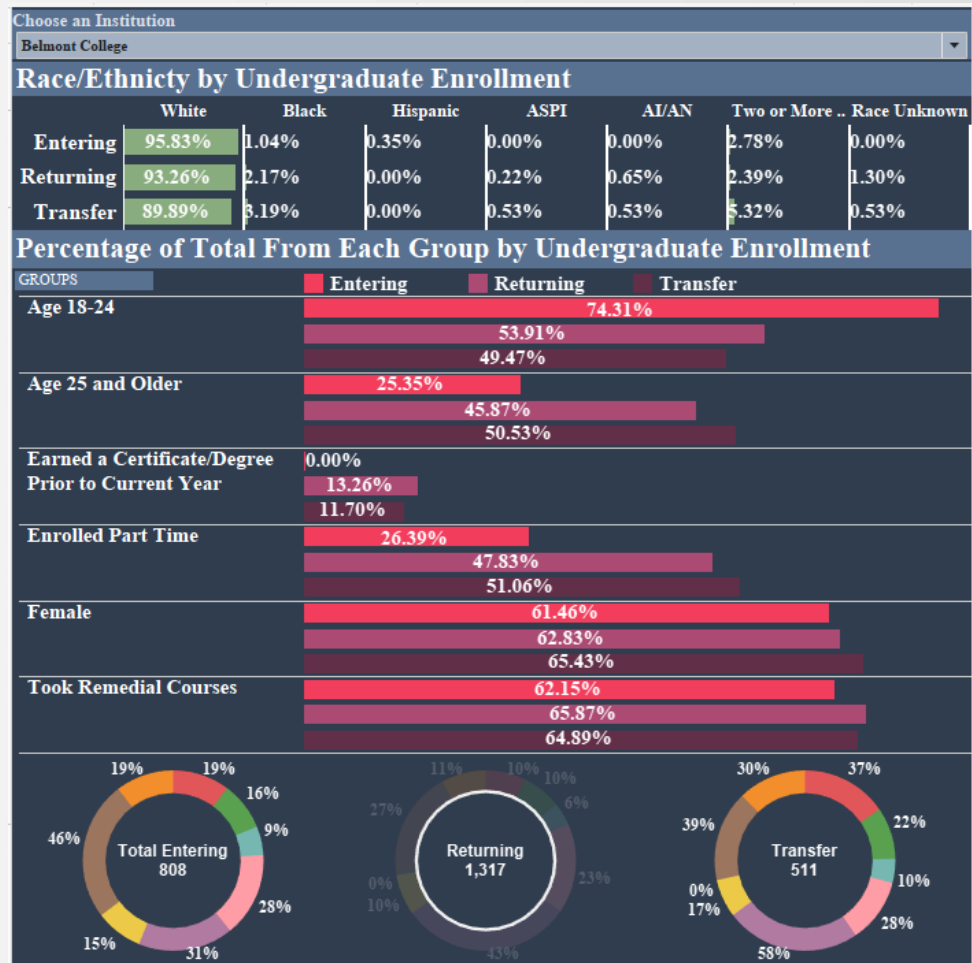
# Completion Plan – Data Options

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- **Updated Completion Reports using Tableau**
  - Added a few data elements
  - Two years available
- **CCRC KPIs**
- **HCM SSI Trend Analysis**



# Enrollment by racial/ethnic groups, subject areas, entering, returning, and transfer





# Progress over time by discipline areas, student characteristics, and groups

Progress: Fall AY 2019 Cohort of First-Time, Part-Time Degree-Seeking Students  
James A Rhodes State College

		Cohort	Avg. Term1 Cred Goal 1 Pct	Avg. Term1 Cred Goal 2 Pct	Avg. Sp Persist Pct	Avg. Yr1 Cred Goal Pct	Avg. Yr1 80Pct Compl Pct	Avg. Yr1 Transf Pct	Avg. Yr2 Persist Pct	Avg. Cont Enr Pct
Total	Total	213.0	23.0%	77.0%	57.0%	37.0%	52.0%	46.0%	40.0%	28.0%
Discipline Area	Business	24.0	8.0%	92.0%	42.0%	29.0%	50.0%	54.0%	29.0%	25.0%
	Education	6.0	0.0%	100.0%	67.0%	17.0%	0.0%	83.0%	0.0%	0.0%
	Engineering	29.0	41.0%	59.0%	79.0%	48.0%	76.0%	31.0%	62.0%	41.0%
	Health	119.0	19.0%	81.0%	56.0%	38.0%	46.0%	44.0%	42.0%	29.0%
	Natural Science & Mathematics	5.0	60.0%	40.0%	40.0%	20.0%	40.0%	40.0%	40.0%	20.0%
	Social & Behavioral Sciences	5.0	60.0%	40.0%	40.0%	0.0%	40.0%	80.0%	20.0%	0.0%
	Unclassified	22.0	23.0%	77.0%	59.0%	45.0%	64.0%	50.0%	36.0%	23.0%
Characteristics	First Generation College	75.0	28.0%	72.0%	56.0%	39.0%	48.0%	48.0%	39.0%	28.0%
	Pell Eligible	93.0	15.0%	85.0%	53.0%	28.0%	28.0%	60.0%	28.0%	19.0%
	Took Remedial Courses	75.0	9.0%	91.0%	60.0%	39.0%	32.0%	55.0%	35.0%	27.0%
	Underprepared Math	106.0	20.0%	80.0%	57.0%	32.0%	36.0%	57.0%	34.0%	21.0%
	Underprepared English	46.0	13.0%	87.0%	67.0%	43.0%	37.0%	46.0%	43.0%	24.0%
	Passed College Math	30.0	10.0%	90.0%	90.0%	83.0%	83.0%	23.0%	73.0%	70.0%
	Passed College English	59.0	5.0%	95.0%	80.0%	58.0%	58.0%	37.0%	51.0%	36.0%
	Age 18-24	35.0	14.0%	86.0%	69.0%	51.0%	54.0%	37.0%	49.0%	34.0%
	Age 25 and Older	178.0	25.0%	75.0%	54.0%	34.0%	51.0%	47.0%	39.0%	26.0%
Race/Ethnicity	Female	146.0	20.0%	80.0%	60.0%	38.0%	49.0%	47.0%	38.0%	27.0%
	Asian or Pacific Islander	3.0	0.0%	100.0%	67.0%	67.0%	100.0%	0.0%	100.0%	67.0%
	Black non-Hispanic	22.0	18.0%	82.0%	55.0%	27.0%	14.0%	55.0%	23.0%	9.0%
	White non-Hispanic	180.0	24.0%	76.0%	58.0%	39.0%	56.0%	43.0%	43.0%	31.0%
	Two or More Races	4.0	25.0%	75.0%	50.0%	0.0%	0.0%	100.0%	0.0%	0.0%
	Race Unknown	4.0	25.0%	75.0%	25.0%	25.0%	75.0%	75.0%	25.0%	0.0%



# Degrees and Certifications awarded by discipline areas, student characteristics, and groups

Central Ohio Technical College

Degrees: Associates and Certificates Awarded in 2018 & 2019 at Central Ohio Technical College

		Associates	Avg. creds assoc	Median Yrs Compl Assoc	Num Cert	Avg. Avg creds cert	Median Med Yrs Compl Cert
Characteristics	Female	656	67.5	2.8	273	50.0	2.1
	First Generation College	349	67.6	2.9	177	52.6	2.1
	Pell Eligible	586	69.0	3.0	240	52.1	2.5
	Took Remedial Courses	545	69.6	3.2	234	54.5	2.8
	Underprepared English	179	66.1	2.7	88	46.7	2.0
	Underprepared Math	348	67.2	2.7	176	48.0	2.0
Discipline Area	Arts & Humanities	61	65.9	2.7	0		
	Business	119	67.6	2.9	71	64.3	2.6
	Education	14	66.9	2.7	0		
	Engineering	37	64.2	2.4	8	41.2	1.8
	Health	510	68.5	3.2	228	48.2	2.2
	Natural Science & Mathematics	73	64.5	2.5	0		
	Social & Behavioral Sciences	35	69.1	3.4	9	74.9	3.3
	Unclassified	55	69.8	2.7	64	40.7	0.7
Race/Ethnicity	Asian or Pacific Islander	9	78.6	2.7	1	28.0	0.7
	Black non-Hispanic	80	65.4	2.8	33	42.4	2.5
	Hispanic	3	75.5	3.2	3	49.3	1.7
	Race Unknown	61	62.3	2.4	26	53.6	1.9
	Two or More Races	26	63.3	2.8	11	45.1	3.0
	White non-Hispanic	721	67.2	2.7	305	51.2	2.0
Total	Total	904	66.7	2.8	380	50.4	2.1 6 nulls



# Completion Rates by discipline areas, student characteristics, and groups

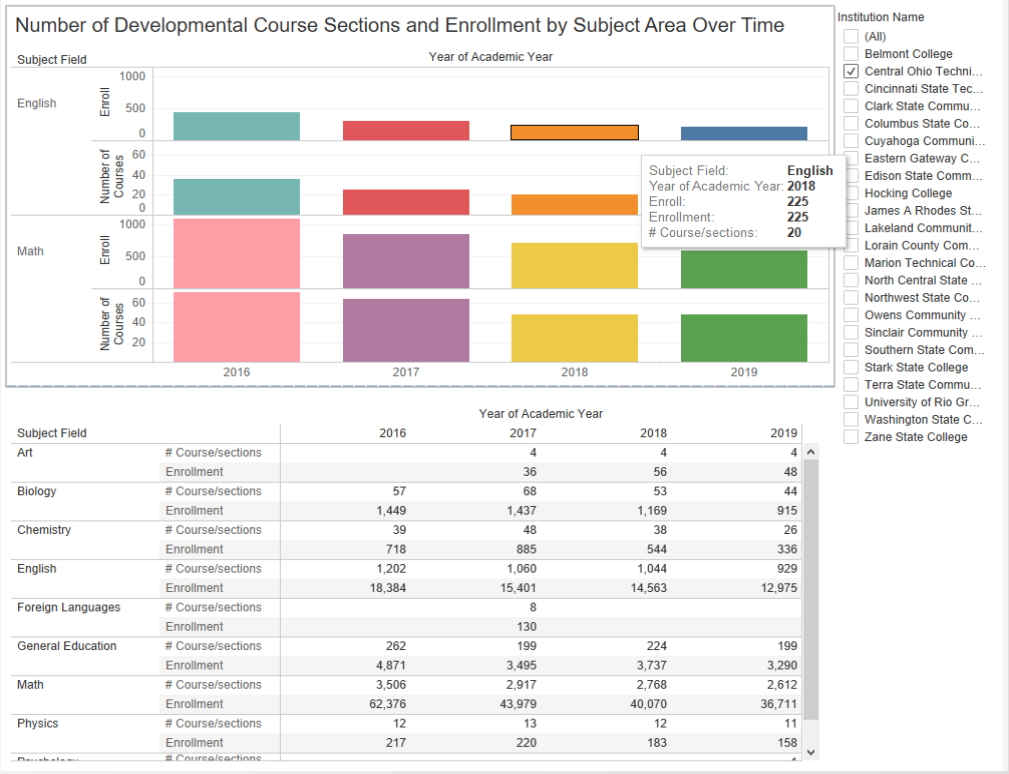
Completion Rates: Three-Year Outcomes for Fall Cohort of First-Time, Degree-Seeking Students at 2 Year Institutions

		cohort	Same Discipline Area Certificate	Different Discipline Area Certificate	Total Certificate	Same Discipline Area Associates	Different Discipline Area Associates	Total Associates	Same Discipline Area Certificate	Same Discipline Area Associates	Total Associates Year 3
<b>Total</b>	<b>Total</b>	<b>13,970</b>	<b>3.14%</b>	<b>1.39%</b>	<b>4.53%</b>	<b>5.21%</b>	<b>0.79%</b>	<b>6.01%</b>	<b>3.04%</b>	<b>1.93%</b>	<b>11.46%</b>
<b>Discipline Area</b>	Arts & Humanities	3,370	0.59%	1.28%	1.87%	6.82%	0.21%	7.03%	1.45%	2.28%	15.10%
	Business	1,780	1.63%	0.96%	2.58%	5.06%	1.01%	6.07%	2.70%	1.24%	11.07%
	Education	543	1.10%	0.37%	1.47%	4.24%	1.66%	5.89%	4.79%	1.84%	9.76%
	Engineering	1,616	7.80%	0.74%	8.54%	8.60%	0.93%	9.53%	2.78%	0.93%	14.73%
	Health	2,714	7.48%	1.07%	8.55%	2.17%	0.92%	3.10%	3.54%	1.36%	5.82%
	Law	0	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	Natural Science & ...	959	1.88%	1.36%	3.23%	10.43%	0.31%	10.74%	2.40%	1.67%	20.13%
	Services	0	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	Social & Behaviora...	464	0.43%	0.65%	1.08%	3.88%	0.86%	4.74%	2.80%	1.51%	10.34%
	Trades and Repair ...	0	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
<b>Characteristics</b>	Age 18-24	11,440	2.59%	1.30%	3.89%	5.30%	0.87%	6.16%	3.33%	1.86%	11.78%
	Age 25 and Older	2,460	5.69%	1.75%	7.44%	4.84%	0.49%	5.33%	1.71%	2.24%	10.12%
	Female	7,222	2.98%	1.30%	4.28%	4.83%	0.83%	5.66%	3.50%	1.86%	11.41%
	Pell Eligible	0	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	Took Remedial Co...	9,061	2.42%	1.11%	3.53%	2.01%	0.50%	2.51%	2.66%	1.61%	7.91%
	Undecided	494	0.00%	6.07%	6.07%	0.00%	2.02%	2.02%	7.49%	7.69%	0.00%
<b>Race/Ethnicity</b>	American Indian or ...	83	4.82%	1.20%	6.02%	0.00%	0.00%	0.00%	2.41%	1.20%	14.46%
	Asian or Pacific Isl...	310	3.87%	0.65%	4.52%	4.19%	0.65%	4.84%	3.23%	1.29%	11.61%
	Black, non-Hispanic	2,121	1.70%	0.61%	2.31%	1.51%	0.19%	1.70%	1.08%	0.94%	4.05%
	Hispanic	310	3.55%	1.61%	5.16%	3.87%	1.29%	5.16%	3.55%	2.58%	9.68%
	Nonresident Alien	172	2.91%	0.58%	3.49%	1.74%	1.16%	2.91%	2.91%	0.58%	5.23%
	Race Unknown	590	2.71%	1.02%	3.73%	6.27%	1.69%	7.97%	3.90%	2.37%	11.19%
	Two or More Races	775	2.32%	1.68%	4.00%	2.97%	0.26%	3.23%	1.55%	1.68%	7.87%
	White, non-Hispanic	9,609	3.51%	1.59%	5.10%	6.33%	0.91%	7.23%	3.52%	2.16%	13.54%





# Trends in Remedial Course/sections and Enrollments





# Other Data Sources – KPIs from CCRC

— CCRC

## Early Momentum KPIs

- a) **Credit momentum:**
  1. Earned 6+ credits in 1st term
  2. Earned 12+ credits in 1st term
  3. Earned 15+ credits in Year 1
  4. Earned 24+ credits in Year 1
  5. Earned 30+ credits in Year 1
- b) **Gateway Course momentum:**
  6. Passed college English in year 1
  7. Passed college math in year 1
  8. Passed college English & math in year 1
- c) **Persistence and College Course Completion KPIs**
  9. Persisted from term 1 to term 2
  10. Total college credits attempted per student
  11. Total college credits completed per student
  12. College-level Credit pass rate



# Other Data Sources – SSI Trends - HCM

## SSI Trend Analysis

This worksheet examines the metrics and funding trends of the FY2015 through the final FY2020 State Share of Instruction (SSI) Distributions. Specifically, trends for funding, outcome production, and model costs are highlighted. The *SSI Funding Trends*, *SSI Outcome Production Trends*, and *SSI Outcomes Rates Trends* tabs feature interactive tables and charts that can be manipulated using dropdown menus. The dropdown menus are highlighted in pink on each tab.

### **(1) SSI Funding Trends**

Includes institution funding, system total funding, and institution share of system total funding for the following categories:

Associate Degrees	Access Associate Degrees	Success Points-12 Hours	Dev Ed English Success
Certificates	Access Certificates	Success Points- 24 Hours	Dev Ed Math Success
Transfers	Access Transfers	Success Points- 36 Hours	
Course Completions	Access Course Completions		

Charts showing the funding trends for the system total and individually selected colleges are included in the *System Funding Charts* and *College Funding Charts* tabs.

#### Notes:

-Includes data from FY 2015 through FY 2020

-FY19 SSI distributions in this analysis may not match actual FY19 SSI distributions. The distributions included here represent SSI amounts resulting from final corrections.

### **(2) SSI Outcome Production Trends**

Includes institution production, system total production, and institution share of system total production for the outcomes included in the SSI:

Associates	Certificates	Transfers	Course Completions	Success Points
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## In Summary:

- Option to use a **voluntary** template - can change it so it is useful to you and your campus community.
- Chief Academic Officers will get the data and the template by the end of February along with a memo outlining the law and the due date.
- Remember, this will need to be **approved by your Board** before it is submitted to the Chancellor...due June 30<sup>th</sup>, 2020.



# THANK YOU!

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Questions during the process can be directed to:

**Question Related to Plan:**

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