OACC STUDENT SUCCESS CENTER  
FALL 2018 STUDENT SUCCESS LEADERSHIP INSTITUTE  
Kehoe Center | North Central State College | Friday, September 14, 2018

AGENDA

8:30 AM–9:00 AM  
REGISTRATION CHECK-IN & BREAKFAST  
301B & 301C Conference Center  
A continental breakfast will be provided for all attendees.

9:00 AM–9:15 AM  
WELCOME & OVERVIEW OF AGENDA  
301B & 301C Conference Center  
Welcome Remarks: Dr. Dorey Diab, President, North Central State College  
Overview of Agenda: Laura Rittner, Executive Director, Student Success Center, Ohio Association of Community Colleges

9:15 AM–10:15 AM  
SCALE OF ADOPTION ASSESSMENT UPDATE  
301B & 301C Conference Center  
Progress Implementing Guided Pathways in the Ohio Community College and Next Steps  
Presenter: Hana Lahr, Senior Research Associate, Community College Research Center  
This presentation will highlight the progress colleges have made implementing guided pathways practices since 2016, including cross-cutting themes from CCRC’s discussions with the colleges and examples of the work specific colleges are doing to advance key pathways practices.

10:15 AM–10:45 AM  
STUDENT SUCCESS CENTER UPDATES  
301B & 301C Conference Center  
Presenter: Laura Rittner, Executive Director, Student Success Center, Ohio Association of Community Colleges  
SSLI Teams will hear updates on upcoming activities and services, as well as receive an overview of institutional and regional data sets available for review.

10:45 AM–11:30 AM  
SSLI TEAM STRATEGY SESSION  
301B & 301C Conference Center  
Each SSLI team will have the opportunity to review institutional updates and discuss strategies for scaling guided pathways.
**KEYNOTE ADDRESS**

**Top 8 Challenges and Opportunities with Student Success Technology**

**Presenter:** Sarah Zauner, Executive Director, The Ada Center

This presentation will examine challenges and opportunities experienced by colleges navigating today’s software landscape, including a discussion on implementing academic planning technologies, getting the best vendor contract, garnering faculty and staff support for early alert technologies, and preparing for a successful software implementation. Sarah Zauner, Executive Director of the Ada Center—an organization that supports colleges with student success technology purchasing, implementation, and integration—will share lessons learned from the field and facilitate conversation with attendees.

**TEAM LUNCH**

301B & 301C Conference Center

**GUIDED PATHWAYS PRIORITY AREAS PRESENTATION**

SSLI team members will have the opportunity to attend one of the following 50-minute sessions on a guided pathways priority area.

**Building the Ohio Guaranteed Transfer Pathways through Policy and Partnership**

**Presenter:** Candice Grant, Director of Ohio Guaranteed Transfer Pathways, Ohio Articulation & Transfer Network, Ohio Department of Higher Education; Angie Limegrover, Social Services Assistant Professor and Program Coordinator, Washington State Community College

In 2015, the passage of Ohio Revised Code 3333.16(C) called for the establishment of transfer pathways so that any associate degree offered at a state institution of higher education could be transferred and applied to a bachelor degree program at any other state institution of higher education in an equivalent field. This session will provide an update on the progress of the Ohio Guaranteed Transfer Pathways initiative and discuss the opportunities and challenges of implementing this legislation for your institutions.

**It’s Not Just Scheduling Classes Anymore! Moving Away from Transactional Advising towards Transformational/Holistic Advising**

**Presenter:** Krista O’Neill, Holistic Advising Redesign Coach, Ohio Association of Community Colleges; Monica Durham, Director, Student Success & Transition Services, North Central State College; Kevin Hurst, Chief Student Affairs Officer, Zane State College

Panel will share their current redesign efforts towards holistic advising with group discussion on the challenges and opportunities of moving towards a transformational model.
**Reimagining Employer Partnerships with CBE**

**Presenter:** Christi Amato, CBE Program Manager, Sinclair College; Kyle Jones, Chairperson, Computer Information Systems, Sinclair College; Jessica Hodell, CBE Program Coordinator, Sinclair College

Competency-Based Education has reinvigorated Sinclair’s approach to employer partnerships. Learn about Sinclair’s CBE program, and how we disrupted traditional approaches with students and employers, built new partnerships, and changed the conversation around employer collaboration.

**Strategies for Scaling Developmental Education Redesign**

**Presenters:** Brett Visger, Associate Vice Chancellor, Institutional Collaboration & Completion, Ohio Department of Higher Education; Deb Hysell, Assistant Dean, Liberal Arts, North Central State College; Ayşê Şahin, Professor and Chair, Department of Mathematics and Statistics, Wright State University

Learn about the goals of Ohio Strong Start to Finish and the experience of scaling co-requisite remediation models at two Ohio institutions.

**What We are Learning about Integrating CCP into the Guided Pathways Framework**

**Presenter:** John Fink, Senior Research Associate, Community College Research Center; Bob Haas, Chief Strategy Officer, Marion Technical College; Tiffany Wade, CCP Director, Marion Technical College

This presentation will accomplish the following: provide an overview of preliminary descriptive findings on Ohio dual enrollment student growth, outcomes, and course-taking; explain the connection of dual enrollment to guided pathways; discuss what data college leaders currently use and what would be on their wish list; and share perspectives from leaders of Marion Technical College’s Graduate Pathways to Success (GPS) program.

**INSTITUTIONAL BEST PRACTICES ROUNDTABLE**

18 colleges will facilitate three 20-minute roundtable presentations and discussions on their best practice. SSLI team members will have the opportunity to attend three roundtables, based on the accompanying overview handout in the meeting materials folder. OACC staff will keep track of the time for each rotation.
NATIONAL PRESENTERS

Hana Lahr  
Senior Research Associate of the Community College Research Center

Hana Lahr’s current research includes several projects related to the implementation and evaluation of guided pathways practices, including the AACC Pathways Project; the California Guided Pathways Project; and state-based projects working with the community colleges in Ohio, Tennessee, and Washington. Her previous research at CCRC examined the implementation of state-level performance funding programs in Indiana, Ohio, and Tennessee and the unintended impacts the programs have on colleges and universities within their systems.

Lahr earned a PhD in education policy from Teachers College, Columbia University, in 2018. She holds a BA in music performance from the University of Florida, an MS in counseling from Shippensburg University (PA), and an EdM in higher and postsecondary education from Teachers College. Her dissertation examined how foundations developed their higher education agendas. Prior to joining CCRC in 2011, Lahr worked in student affairs at HACC, Central Pennsylvania’s Community College and at the Metropolitan College of New York, and was the outreach program coordinator at the Pennsylvania Academy of Music in Lancaster, PA.

Sarah Zauner  
Executive Director of the The Ada Center

The Ada Center was founded by Sarah Zauner in 2017 in response to a growing chorus of college leaders looking for guidance on technology decisions. Most recently, Sarah was the Associate Director at the Aspen Institute’s College Excellence program, in which she managed a number of initiatives including Aspen’s efforts to improve transfer student outcomes, a collaborative project with CCRC, Public Agenda, and Achieving the Dream; and the Prize for College Excellence. Sarah also supported the Bill and Melinda Gates Foundation’s Frontier Set initiative and the American Association of Community Colleges Pathways project.

Prior to joining Aspen, Sarah led the Education Advisory Board’s (EAB) community college research, consulting, and software division. In this capacity, she led the development of EAB’s student success technology, SSC-Navigate, and managed major research studies on topics such as student onboarding, developmental education redesign, strategic planning, and advising. Sarah has visited over 500 community college and university campuses to support college leadership teams with their student success agendas and software implementations.

Sarah’s interest in higher education began as a community college advisor, and grew during her time as an education researcher in China through the Fulbright program. Sarah completed her undergraduate degree at the University of Virginia and her graduate work at Sun Yat-sen University.