FALL 2020 VIRTUAL STUDENT SUCCESS LEADERSHIP INSTITUTE | AGENDA

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THURSDAY, SEPTEMBER 17, 2020

10:30 AM – 12:00 PM

PRE-SSLI FACILITATION WORKSHOP FOR TEAM LEADS

Closed Session for SSLI Team Leads Only

PRESENTER: Dr. Alison Kadlec, Founding Partner, SOVA

MODERATOR: Laura Rittner, Executive Director, Success Center, OACC

Targeted for SSLI team leads, Dr. Alison Kadlec of Sova will share concepts, strategies, and tools for facilitating the focusing and resetting of student success work.

12:00 PM – 1:00 PM

LUNCH BREAK

1:00 PM – 1:45 PM

WELCOME & OPENING PLENARY – LESSONS FROM THE 2020 SCALE OF ADOPTION ASSESSMENT: USING GUIDED PATHWAYS TO PERSONALIZE ONBOARDING

Session for SSLI Teams Only

WELCOME: Laura Rittner, Executive Director, Success Center, OACC

PRESENTERS: Dr. Davis Jenkins, Senior Research Scholar, Community College Research Center (CCRC); Dr. Hana Lahr, Senior Research Associate, CCRC; Serena Klempin, Research Associate, CCRC

This session will present highlights from the third round of the Guided Pathways Scale of Adoption Assessment (SOAA) recently completed by Ohio’s community colleges. This round of the SOAA was particularly focused on onboarding and support for new students. Researchers from the Community College Research Center (CCRC) will share examples of how using guided pathways to redesign advising, orientation, program selection, and first-year experience courses is enabling colleges to provide more targeted and individualized support.

1:45 PM – 2:00 PM

BREAK
An essential component of the OACC Leadership Academy has been to help the Student Success Fellows apply the skills and competencies they learned throughout the year-long program to real-life scenarios. Fellows were assigned to a team of 3 or 4 people to work on a “Pathways Project” for the duration of the Leadership Academy. Each of the Pathways Projects focused on one of the four pillars of the Guided Pathways framework (i.e. Clarify the paths, help students get on a path, help students stay on their path, and ensure students are learning). Teams refined their project over the past year and produced a final implementation memorandum that articulated their plans. This session features four concurrent discussions panels (one for each of the Guided Pathways Pillars) that will each highlight three Pathway Projects.

**SESSION A: MAPPING PATHWAYS TO STUDENT END GOALS (PILLAR 1)**

**TEAM 1:** Jason Januszewski, Cuyahoga Community College; Melissa Rataiczak, Belmont College; Cassie Rickenberg, Northwest State Community College; and Tom Sutton, Rio Grande Community College

**TEAM 2:** Rachel Carlisle, Edison State Community College; Michael Evans, Ohio Association of Community Colleges; Brandy Mariani, Sinclair Community College; and Kristina Willey, Lakeland Community College

**TEAM 3:** Amanda Bylczynski, Edison State Community College; Drew Felberg, Stark State College; Lori McKee, North Central State College; and Dee Dee Pfister, Cuyahoga Community College

**MODERATOR:** Chris Baldwin, Principal, Baldwin Consulting

**SESSION B: HELPING STUDENTS ENTER A PATHWAY (PILLAR 2)**

**TEAM 4:** Rhea Busick, Rhodes State College; Laura Emerick, Marion Technical College; Kelly Hogan, Columbus State Community College; and Bruce Weaver, Central Ohio Technical College

**TEAM 5:** Amanda Ehman, Rio Grande Community College; Jason Gibson, Lorain County Community College; Elizabeth Kline, Zane State College; and David Shaffer, Owens Community College

**TEAM 6:** Daniel Burklo, Northwest State Community College; Russ Clark, Southern State Community College; Kelly Gray, North Central State College; and Melinda Mohler, Clark State Community College

**MODERATOR:** Krista O’Neill, Lead Holistic Student Support Coach, OACC
SESSION C: KEEPING STUDENTS ON THE PATHWAY (PILLAR 3)

TEAM 7: Crystal Jones, Clark State Community College; Kathy Temple-Miller, Washington State Community College; and Ty-Juan Young-Bright, Eastern Gateway Community College

TEAM 8: Erika Fenik, Lorain County Community College; David Nowak, Columbus State Community College; Lisa Orr, Central Ohio Technical College; and Erica Parish, Owens Community College

TEAM 9: Yvonne Baker, Cincinnati State Technical & Community College; Tola Sanusi, Marion Technical College; and Andrew Stephan, Stark State College

MODERATOR: Laura Rittner, Executive Director, Success Center, OACC

SESSION D: ENSURING THAT STUDENTS ARE LEARNING (PILLAR 4)

TEAM 10: Adam Cloutier, Lakeland Community College; David Scheimann, Washington State Community College; and Garratt Weber, Ohio Association of Community Colleges

TEAM 11: Vanessa Birney, Eastern Gateway Community College; Ann Sergent, Terra State Community College; and Lea Wandling, Hocking College

TEAM 12: Joseph Daniel Abbott, Rhodes State College; Angela Fernandez, Sinclair Community College; and Melissa Ramirez, Terra State Community College

MODERATOR: Lori Zakel, Lead Faculty Engagement Coach, OACC

3:00 PM – 3:15 PM BREAK

3:15 PM – 3:45 PM CONCURRENT DISCUSSION & CONSULTATION FORUM

Session for SSLI Teams Only

Join one of the following discussions on a Success Center priority topic.

SESSION A: STUDENT SUCCESS DATA

PRESENTERS: Dr. Davis Jenkins, Senior Research Scholar, Community College Research Center (CCRC); Dr. Hana Lahr, Senior Research Associate, CCRC; Serena Klempin, Research Associate, CCRC

MODERATOR: Anne Foster, Director of Institutional Effectiveness, OACC

During this session, participants will have the opportunity to ask presenters questions and engage in open conversation with the CCRC team and fellow Ohio community college colleagues. CCRC will also share new resources and recommendations on student success data, as well as what’s happening with guided pathways research in the field.
SESSION B: CAMPUS COMPLETION PLANS

PRESENTERS: Dr. Stephanie Davidson, Vice Chancellor, Academic Affairs, Ohio Department of Higher Education; Jill Dannemiller, Director, Data Management & Analysis, Ohio Department of Higher Education

MODERATOR: Laura Rittner, Executive Director, Success Center, OACC

During this session, participants will have the opportunity to ask presenters questions and engage in open conversation with Dr. Stephanie Davidson and Jill Dannemiller of the Ohio Department of Higher Education (ODHE) and fellow Ohio community college colleagues. ODHE will also share resources and recommendations on the Campus Completion Plans due in December 2020.

SESSION C: ENGAGING ADULT LEARNERS

PRESENTER: Dr. Michael Thomson, President, Northwest State Community College

MODERATOR: Tom Walsh, Vice President, OACC

During this session, participants will have the opportunity to ask questions and engage in open conversation with Dr. Michael Thomson and fellow Ohio community college colleagues. Dr. Thomson will also share new resources and recommendations on engaging adult learners, including Ohio's Finish for your Future initiative.

SESSION D: STRONG START TO FINISH

PRESENTER: Dr. Tom Sudkamp, Ohio Strong Start to Finish Director, Ohio Department of Higher Education

MODERATOR: Garratt Weber, Assistant Director, Success Center, OACC

During this session, participants will have the opportunity to ask questions and engage in open conversation with Dr. Tom Sudkamp of the Ohio Department of Higher Education (ODHE) and fellow Ohio community college colleagues. Dr. Sudkamp will also share resources and recommendations on the Ohio Strong Start to Finish initiative.

3:45 PM – 4:00 PM

BREAK

4:00 PM – 5:00 PM

HAPPY HOUR & TEAM DEBRIEF (OPTIONAL)

During this time, we recommend that each college SSLI team meet internally to unpack and unwind from the day’s sessions and prep for Friday’s Culture of Caring workshop and team time.

To join your college’s session, click on the "Community" tab on the navigation panel and then click "Meet-ups & Virtual Meets." A list of active meetings will appear with each college name in the title. Once you find your college, click "Join" and then "Join meeting room." Please note that you will be asked to add the Jitsi Meetings extension to access video and audio.
FRIDAY, SEPTEMBER 18, 2020

9:30 AM – 10:15 AM  WELCOME & KEYNOTE – CREATING A CULTURE OF CARING

**Welcome:** Laura Rittner, Executive Director, Success Center, OACC

**Presenter:** Dr. Russell Lowery-Hart, President, Amarillo College

Higher education is trapped in the crises of budgets, learning, politics (internal and external), and COVID. This financial and political storms before us will require our sector to transform our structures and cultures. Our students can save us from ourselves – if we will just listen. Amarillo College transformed our institution and ourselves through a systemic culture of caring, and a clear theory of change.

10:15 AM – 10:30 AM  BREAK

10:30 AM – 11:30 AM  CULTURE OF CARING CONCURRENT SESSIONS

Join one of the following Culture of Caring breakout sessions.

**SESSION A: LEADING CULTURE CHANGE THROUGH A SYSTEMATIC APPROACH TO ADDRESSING POVERTY BARRIERS**

**Presenters:** Dr. Russell Lowery-Hart, President, Amarillo College; Cara Crowley, Vice President of Strategic Initiatives, Amarillo College

**Introduction:** Krista O’Neill, Lead Holistic Student Support Coach, OACC

Amarillo College (AC) transformed our institution when it created a systemic approach to addressing poverty barriers for students. Through our Culture of Caring approaches, we connect students to on-campus programs, services and projects designed to support students, boost graduation and transfer, and increase student persistence. AC’s Advocacy and Resource Center is the hub of our social services initiative. Growing from serving less than 1.5% of our student enrollment in 2012, the ARC assists 32% of our total student enrollment today. Yet even with this remarkable growth, AC continues to revolutionize our institution by using data analytics and technology to drive social services connections before students even begin classes. By closing the loop before it can open, AC is ensuring students can and will achieve academic success.
SESSION B: REFORMING ACADEMIC SYSTEMS WITH AN 8-WEEK MODEL

PRESENER: Dr. Tamara Clunis, Vice President of Academic Affairs, Amarillo College; Collin Witherspoon, Executive Director of Decision Analysis, Amarillo College; Ernesto Olmos, Director of Advising, Amarillo College

INTRODUCTION: Lori Zakel, Lead Faculty Engagement Coach, OACC

Amarillo College (AC) recognizes the needs of our first-generation students and worked across the institution to create systems embracing and supporting their needs. By working together, AC faculty and staff found solutions to meet our students where they were and help them achieve their educational goals. In spring 2016, AC piloted 8-weeks courses for a select number of courses. Based on the success, AC used data analytics to determine that approximately 77% of our enrollment was centered around 26 courses. By transitioning these classes to an accelerated format, students are completing their degrees on time. At AC we know the longer “Maria” takes to complete her degree, the costlier it becomes and the less likely she is to graduate. By creating an intentional system to graduate every student in three years, AC innovatively accelerates Maria’s learning and her education attainment.

11:30 AM – 12:30 PM LUNCH BREAK

12:30 PM – 2:00 PM TEAM STRATEGY & WORKING SESSION

Session for SSLI Teams Only

PRESENER: Dr. Alison Kadlec, Founding Partner, SOVA

MODERATOR: Laura Rittner, Executive Director, Success Center, OACC

Each college will have targeted team time to reflect, refocus, and continue progress on college student success strategies, with keynote and direction provided by Dr. Alison Kadlec.