Ohio Department of Higher Education: Updates

Student Success Leadership Institute Winter 2022
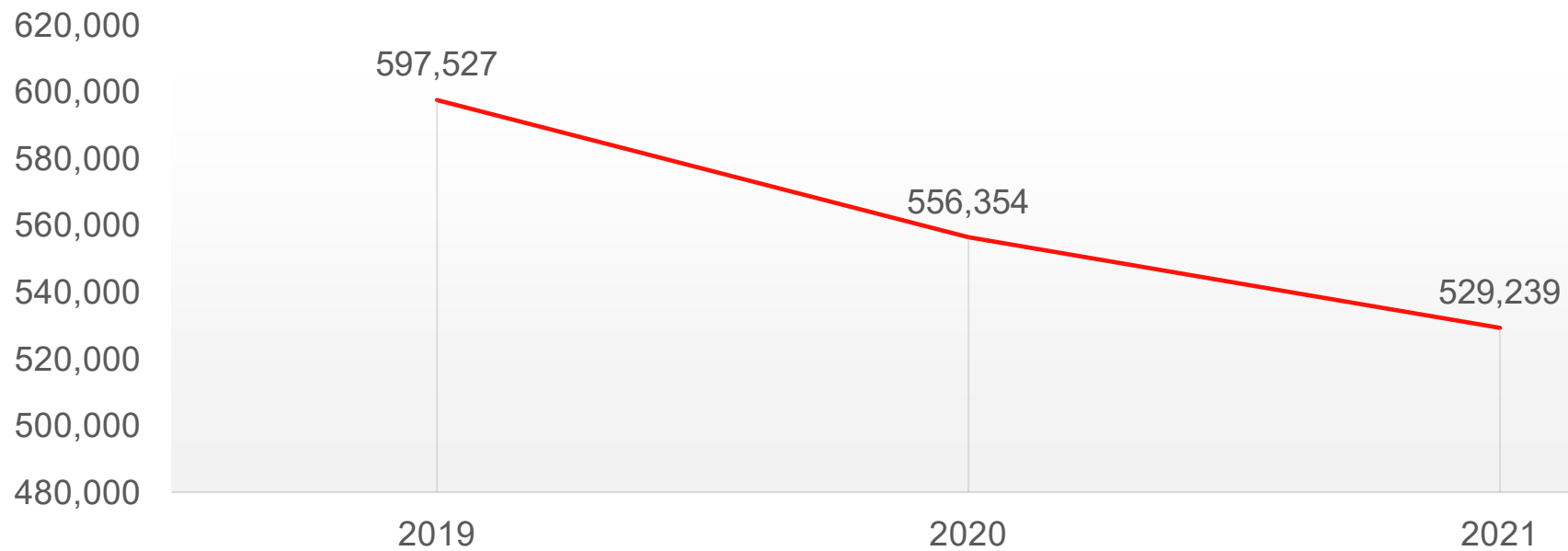
Ohio | Department of Higher Education

OhioHigherEd.org
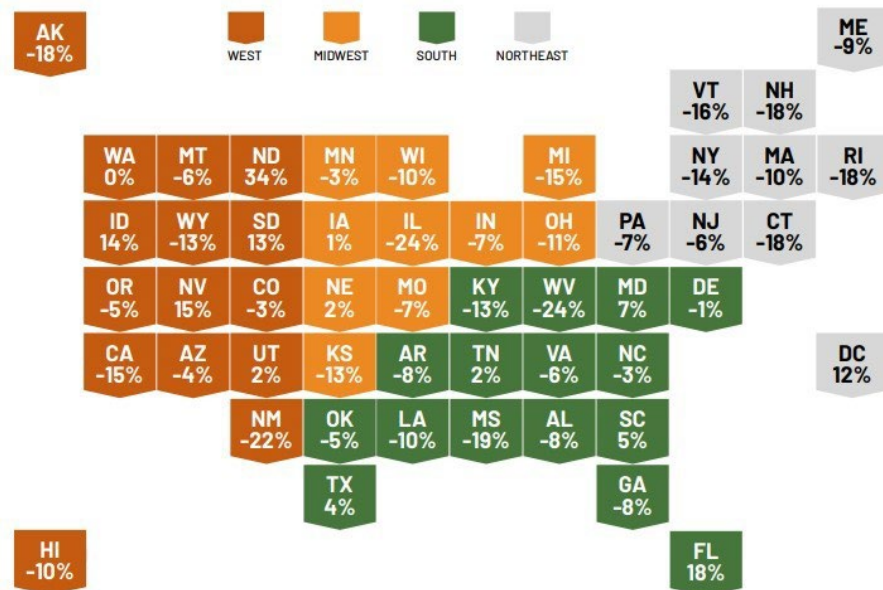
First Time Freshmen in Ohio

Fall 2019 Enrollment	Fall 2019 % Change from Previous Year	Fall 2020 Enrollment	Fall 2020 % Change from Previous Year	Fall 2021 Enrollment	Fall 2021 % Change from Previous Year
593,527	-0.9%	556,354	-6.3%	529,239	-4.9%

High School Graduates to Decline Nationwide

Ohio is projected to experience an 11% decrease in high school graduates between 2019 and 2037
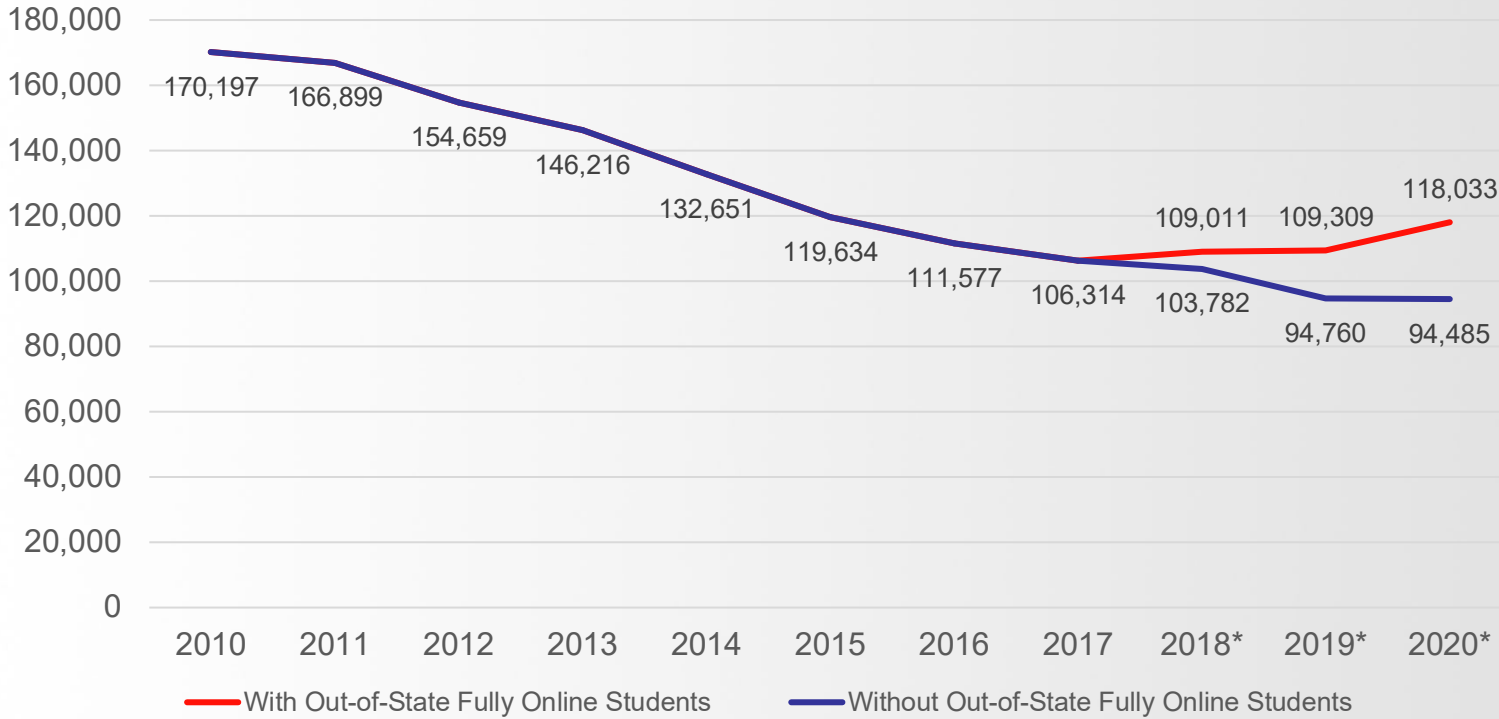

State-by-state projected percent change from class of 2019 to 2037, grand total of public and private schools

WEST	MIDWEST	SOUTH	NORTHEAST

AK -18%

ME -9%

VT -16%   NH -18%

WA 0%   MT -6%   ND 34%   MN -3%   WI -10%   MI -15%   NY -14%   MA -10%   RI -18%

ID 14%   WY -13%   SD 13%   IA 1%   IL -24%   IN -7%   OH -11%   PA -7%   NJ -6%   CT -18%

OR -5%   NV 15%   CO -3%   NE 2%   MO -7%   KY -13%   WV -24%   MD 7%   DE -1%

CA -15%   AZ -4%   UT 2%   KS -13%   AR -8%   TN 2%   VA -6%   NC -3%   DC 12%

NM -22%   OK -5%   LA -10%   MS -19%   AL -8%   SC 5%

TX 4%   GA -8%

HI -10%   FL 18%

Ohio | Department of Higher Education

OhioHigherEd.org

Adult Enrollment Continues Declines Since Great Recession

*Increases in adult learners enrolled in Ohio's public Institutions of Higher Education since 2018 are largely due to the introduction of online program partnerships that enroll a significant number of out-of-state students. These students are unlikely to represent a part of Ohio's economy.

Chart data:

Year	Without Out-of-State Fully Online Students	With Out-of-State Fully Online Students
2010	170,197	
2011	166,899	
2012	154,659	
2013	146,216	
2014	132,651	
2015	119,634	
2016	111,577	
2017	106,314	
2018*	103,782	109,011
2019*	94,760	109,309
2020*	94,485	118,033

— With Out-of-State Fully Online Students   — Without Out-of-State Fully Online Students

Ohio | **Department of Higher Education**

OhioHigherEd.org

College Credit Plus Enrollment

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
54,053	68,365	71,485	73,152	76,973	76,601

Ohio | Department of Higher Education

OhioHigherEd.org

Developmental Education Enrollments

	2016	2020	Change
English	21,636	12,108	44.0%
Mathematics	59,066	29,261	50.4%
Total	80,702	41,369	48.7%

Students of color saw the greatest percent increase in completion of gateway courses from the 2009 baseline year. Black student completion of gateway mathematics and English courses increased from 22% to 40% (an 82% increase) and Hispanic student completion rose from 35% to 48% (a 37% gain).

Ohio | Department of Higher Education

OhioHigherEd.org

All types of institutions awarded credentials, but most credentials were stacked in community colleges

Type of institution, initial certificate

Type of institution, last credential

87% | CC cert: 8,862 | CC: 8,537 | 84%

7% | OTC cert: 745 | University: 1,362 | 13%

6% | University cert: 586 | OTC: 294 | 3%

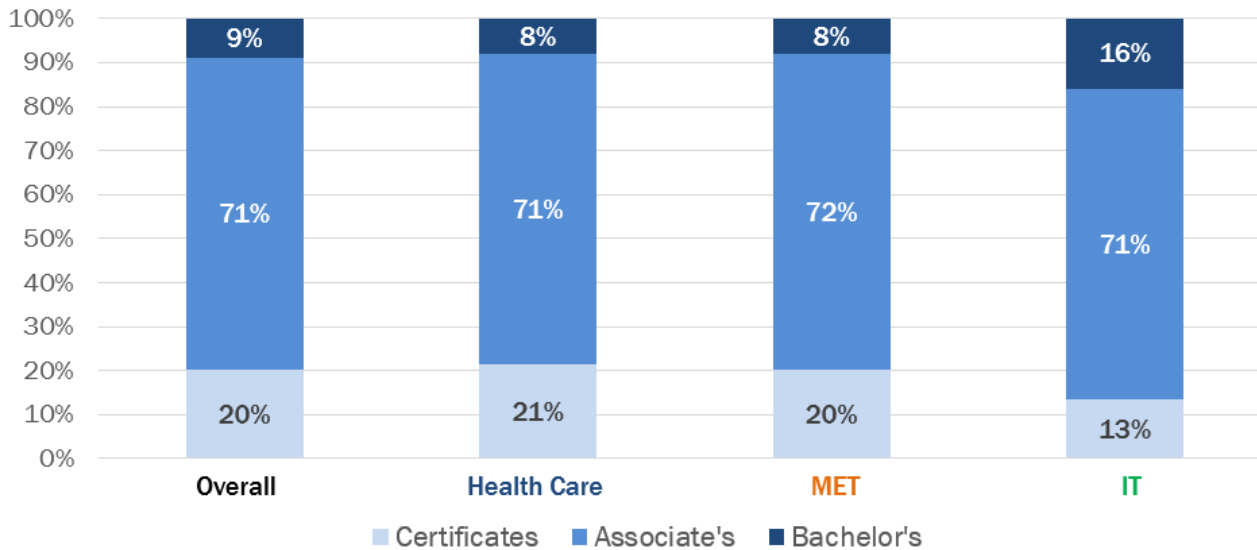Stacking within four years of certificate completion

Ohio | Department of Higher Education

OhioHigherEd.org

Within four years of earning a certificate, most students who had stacked had earned a degree

% of stackers by highest level of credential

	Overall	Health Care	MET	IT
Bachelor's	9%	8%	8%	16%
Associate's	71%	71%	72%	71%
Certificates	20%	21%	20%	13%

Legend: ▢ Certificates ▢ Associate's ▢ Bachelor's

Note: Calculations were based on the following numbers of certificate-earners by field: 6,412 (health care), 2,444 (MET), and 937 (IT).

Ohio | Department of Higher Education

OhioHigherEd.org

Second Chance Grant

Institutional Sector Totals	Private University	7	2.08%
	Private Career College or School	13	3.87%
	Public Community College	149	44.35%
	Public University	151	44.94%
	Ohio Technical Center	16	4.76%

Degree/Credential Sought	Bachelor's Degree	149	44.35%
	Associate Degree	149	44.35%
	Certificate	21	6.25%
	Industry Certification	17	5.06%

Ohio | Department of Higher Education

OhioHigherEd.org

ODHE and Friends:
Items of Interest

- ITAGs: Industry recognized credentials
- CCP eligibility requirements
- RAND research
- Scholarship programs
- Math pathways

COMPLETION PLANS 2022-2024

Ohio | Department of Higher Education

OhioHigherEd.org

Ohio Revised Code - 3345.81 Strategic Completion Plan

"Not later than June 30, 2014, the board of trustees of each institution of higher education, as defined by section 3345.12 of the Revised Code, shall adopt an institution-specific strategic completion plan designed to increase the number of degrees and certificates awarded to students. The plan shall be consistent with the mission and strategic priorities of the institution, include measurable student completion goals, and align with the state's workforce development priorities. Upon adoption by the board of trustees, each institution of higher education shall provide a copy of its plan to the chancellor of higher education.

The board of trustees of each institution of higher education shall update its plan at least once every two years and provide a copy of their updated plan to the chancellor upon adoption."

Updates to Completion Plans

Part 1: Progress toward student completion goals established in 2020-2022 Completion Plan

Part 2: Updated student completion goals, with metrics, for the two year period between July 1, 2022 and June 30th, 2024

Priority 1:
Ensuring All Students are On-Track to be Successful within their First Year

- Metrics to consider:

  - Increasing the percentage of new degree seeking students completing gateway mathematics and English courses within their first twelve months of study

  - reducing the number of students in and sections of stand-alone developmental education courses

Priority 2:
Reducing Equity Gaps in Retention & Degree Attainment for Traditionally Disadvantaged Populations

- Metrics to consider:
  - Retention and completion disaggregated by race/ethnicity, gender, SES, age, first-generation status, etc.

Priority 3:
Increasing Enrollment of and Number of Degrees and Credentials Awarded to Adult Learners

- Metrics to consider:

  – Credit for Prior Learning awarded

  – Number of adults students engaged through targeted outreach programs (e.g.: Second Chance Grant, College Comeback)

Ohio | Department of Higher Education

OhioHigherEd.org

Priority 4:
Alignment to the State's Workforce Development Priorities

- Metrics to consider:

  – Increasing opportunities to earn credentials of value leading to gainful employment and/or increased wages

  – Increasing the number of students earning degrees directly leading to employment that aligns with the state's workforce development priorities

Ohio | Department of Higher Education

OhioHigherEd.org

Data and Template

- Data sources and template remain unchanged from 2020.
  - Data is being updated
  - Data and template will be sent to Chief Academic Officers in the beginning of March
  - Use of template is voluntary
    - Template can be altered to best fit your campus
- Completion Plans must be approved by your Board of Trustees before being submitted to the Chancellor – due June 30th 2022.

Thank you!

Chris Kacir

Associate Vice-Chancellor
for Student Success

ckacir@highered.ohio.gov

Tom Sudkamp

Vice-Chancellor
for Academic Affairs

tsudkamp@highered.ohio.gov

Ohio | Department of Higher Education

OhioHigherEd.org