WINTER 2022 STUDENT SUCCESS LEADERSHIP INSTITUTE

Friday, February 25, 2022 | 9:00 AM – 2:00 PM | Virtual

AGENDA

9:00 AM – 9:30 AM

WELCOME & OHIO UPDATES

Laura Rittner, Executive Director, Success Center, OACC; Dr. Tom Sudkamp, Vice Chancellor, Academic Affairs, Ohio Department of Higher Education; Chris Kacir, Associate Vice Chancellor, Student Success, Ohio Department of Higher Education

Hear about Success Center updates and upcoming opportunities for professional development. Building on previous SSLIs, colleges will reflect on their data and engage in data-informed conversations that lead to strategic action plans to improve student success and strengthen guided pathways. Additionally, attendees will learn about updates related to the Campus Completion Plans that are due on June 30, 2022 to the Ohio Department of Higher Education.

9:30 AM – 10:00 AM

STUDENT FINANCIAL WELLNESS IN OHIO

Jeff Webster, Director of Research, Trellis

In the fall of 2021, 19 of Ohio's community colleges participated in a nationwide survey to provide information on what colleges need to know about their students' financial stability and wellness. Trellis will share findings from this survey to help inform college priorities and optimize strategies for providing targeted support for student success.

10:00 AM – 11:00 AM	**DISPARITIES REMAIN: ADDRESSING RACE AVOIDANCE AND EQUITIZING PATHWAYS**

Dr. Eboni Zamani-Gallaher, Director of the Office of Community College Research & Leadership, University of Illinois at Urbana-Champaign

Many policies and practices that purportedly have an increased focus on equity do not readily address disparate experiences and outcomes that perpetuate racial inequities. This keynote address will touch on the deep divide that remains in student outcomes by race/ethnicity, particularly within pathways (e.g., CTE and STEM) that lead to credentials of value in high demand, high skilled, and high wage gainful employment and further education opportunities. In particular, the keynote will touch on the continued need for equity level setting and highlight findings from an OCCRL Delphi Study on equity in guided pathways. Attendees will be asked to consider their contexts and how mapping/clarifying of paths through a racially equity conscious lens is critical to closing existing racialized gaps in education and employment. Additionally, participants will be called to reflect on accountability and action steps needed to advance racial equity.

11:00 AM – 11:15 AM	**BREAK**

11:15 AM – 12:00 PM	**BREAKOUT SESSIONS**

FROM RANDOM ACTS AND PROGRAMS OF PRIVILEGE TO DUAL ENROLLMENT EQUITY PATHWAYS

John Fink, Senior Research Associate, Community College Research Center, Rachel Carlisle, Director of Enrollment Management & Student Services, Edison State Community College

Research on dual enrollment (DE) highlights its potential for expanding access to college and career opportunity for underserved students. And yet, across the country common references to DE as 'programs of privilege' or 'random acts of dual credit' indicate that in many communities these programs have yet to fully realize their potential to advance educational equity. In the wake of the pandemic, the need to further expand college access is clearer than ever, and OACC colleges are in a strong position building on years of student success reforms and more recent statewide changes to student eligibility to College Credit Plus. In this breakout session, research on effective DE practices will be shared to open up a discussion on how colleges can align CCP to guided pathway reforms to both expand access and reduce 'random acts'.

SCALING GUIDED PATHWAYS WITH INTENTIONALITY FOR EQUITY DRIVEN CHANGE

Dr. Raina Dyer-Barr, Assistant Director for Consulting and Public Engagement, Office of Community College Research & Leadership, University of Illinois at Urbana-Champaign; Dr. Marci Rockey, Assistant Director for Community College Relations and Research, Office of Community College Research & Leadership, University of Illinois at Urbana-Champaign

In this interactive breakout session, attendees will participate in small group discussions driven by OCCRL prompts that encourage them to reflect on and share their perspectives on the implementation of guided pathways at their institution as it pertains to its impact on equity broadly, and racial equity, more specifically. Participants will discuss existing equity gaps they have identified in their institutions, factors that contribute to or perpetuate the racialized equity gaps, and strategies institutions can utilize to address educational inequities and advance equity-driven institutional change. Moreover, during this session, participants will identify potential solutions and action steps to redress harmful and inequitable policies and/or practices.

STRENGTHENING TEACHING PRACTICES WITH ACTION-ORIENTED STRATEGIES

Johnathan Iuzzini, Director of Teaching and Learning, Achieving the Dream; Dr. Lori Zakel, Lead Faculty Engagement Coach, OACC

Over 500 faculty from Ohio community colleges have participated in the extensive ACUE online teaching practices course over the last year, stemming from an urgent need to scale quality online instruction and strategies for achieving success for all students through faculty development in evidence-based teaching practices. In partnership with Achieving the Dream, the Success Center has launched a community of practice to support faculty implementation of research based strategies that address equity gaps. During this session, participants will learn about these action-oriented approaches to be used in their classroom and enhance the student experience.

SUPPORTING OUR STUDENTS DURING A GLOBAL PANDEMIC: HOW OHIO COMMUNITY COLLEGES ARE RISING TO THE CHALLENGE OF COMBATTING BASIC NEEDS INSECURITY

Krista O'Neill, Lead Holistic Student Supports Coach, OACC; Nina Wiley, Dean, Student Engagement & Support Services, Clark State College; Dr. Desiree Polk-Bland, Vice President of Student Affairs, Columbus State Community College; Primrose Igonor, Director of Connections Center/Belonging & Equity, Marion Technical College; Isaac Benner, Financial Aid Resource Counselor, Northwest State Community College

In the Hope Center's March 2021 report titled *#RealCollege 2021: Basic Needs Insecurity During the Ongoing Pandemic*, surveyed students expressed the toll the pandemic was taking on their lives, with 3 out of 5 students facing basic needs insecurity and with exacerbating equity gaps. Additionally, results from the most recent Trellis survey show that Ohio community college students are facing real barriers to financial security. This session will look at how four Ohio institutions have responded and expanded their basic needs/financial stability offerings to enhance support to students.

REFINING TRANSFER PATHWAYS WITH OHIO TRANSFER 36

<u>Dr. Rick Woodfield</u>, Chief Academic Officer, OACC; <u>Dr. Paula Compton</u>, Associate Vice Chancellor, Articulation and Transfer, Ohio Department of Higher Education; <u>Candice Grant</u>, Senior Director of Ohio Guaranteed Transfer Pathways, Ohio Department of Higher Education

Ohio transfer pathways have undergone major transformation over the past year, moving from the Ohio Transfer Module to Ohio Transfer 36 with revisions around flexibility with certainty to allow students to choose different paths based on their own unique situation, while at the same time assuring students that credits will transfer to their destination institution. Participants will hear from ODHE on the key changes of Ohio Transfer 36 and review the implementation timeline, as well as examine the university general education changes and resulting strategies that community colleges need to be working on to keep the transfer process seamless for students.

PERFORMANCE-BASED FUNDING MODEL DATA ANALYSIS & OUTCOMES

<u>Laura Rittner</u>, Executive Director, Success Center, OACC; <u>Martha Snyder</u>, Senior Director, HCM Strategists

Review the components of Ohio's community college funding model, discuss recent updates, and learn how to explore institutional outcomes in the analysis of the final FY 2022 state share of instruction (SSI) distribution.

12:00 PM – 12:15 PM	**TRANSITION TO JOIN COLLEGE SSLI TEAM**

During this time, attendees should join their college SSLI team at a pre-determined space on campus.

12:15 PM – 12:30 PM	**SETTING UP TEAM TIME WITH EARLY ACADEMIC MOMENTUM TRENDS AT OHIO COMMUNITY COLLEGES**

<u>John Fink</u>, Senior Research Associate, Community College Research Center

Accompanying the release of updated Early Momentum Key Performance Indicator (KPI) reports for each college, CCRC will present statewide trends in college improvement on a set a metrics capturing students' first year academic momentum. Guidance for reviewing college data during team time will be shared as well.

12:30 PM – 2:00 PM	**TEAM STRATEGY SESSION & LUNCH**

College SSLI teams are encouraged to identify areas for improvement, prioritize institutional strategies, and brainstorm next steps within a larger action plan to incorporate into the next Campus Completion Plan.