

Pathways Toolkit:

Intersecting Engagement Data with Pathways

(CCFSSE)



CCFSSE: Intersecting Engagement Data with Pathways



The Pathways Model is composed of essential institutional practices that help students along their journey to success. The following are items from the Community College Faculty Survey of Student Engagement (CCFSSE) that are aligned with important dimensions of the Pathways Model. As colleges begin to undertake serious work on the various necessary aspects of the design and implementation of structured student pathways, this tool can be used to facilitate important conversations with faculty about gaps and areas of alignment in three key areas: helping students get on a path, helping students stay on their path, and ensuring students are learning.

Help Students Get On A Path			
Item Text	Variable Name	Response Options	Report
How often do students in your selected course section do the following? <i>Talk about career plans with you</i>	STUTLKCARPLN	<ul style="list-style-type: none"> • Never • Sometimes • Often • Very often • Don't know 	Student and Faculty
Are you currently teaching developmental/remedial courses at this college?	TCHDEVED	<ul style="list-style-type: none"> • Yes, I teach ONLY developmental courses • Yes, I teach both developmental and college-level courses • No, I teach only college-level courses 	Faculty
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply) <i>Accelerated developmental education</i>	ACCDEVED	<ul style="list-style-type: none"> • Not marked • Marked 	Faculty
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas? <i>Developing clearer career goals</i>	FGNCARGOAL	<ul style="list-style-type: none"> • None • Very little • Some • Quite a bit • Very much 	Student and Faculty
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas? <i>Gaining information about career opportunities</i>	FGNGAINCAR	<ul style="list-style-type: none"> • None • Very little • Some • Quite a bit • Very much 	Student and Faculty

CCFSSE: Intersecting Engagement Data with Pathways

Help Students Get On A Path			
Item Text	Variable Name	Response Options	Report
How often do you refer students to the following services? <i>Academic advising/planning</i>	REFACADADV	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
How much do you incorporate the use of these services into your selected course section? <i>Academic advising/planning</i>	INACADADV	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
How important do you believe the following services are to students at this college? <i>Academic advising/planning</i>	SIGACADADV	<ul style="list-style-type: none"> • Not at all • Somewhat • Very 	Student and Faculty
How often do you refer students to the following services? <i>Career counseling</i>	REFCARCOUNSL	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
How much do you incorporate the use of these services into your selected course section? <i>Career counseling</i>	INCCARCOUNSL	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
How important do you believe the following services are to students at this college? <i>Career counseling</i>	SIGCARCOUNSL	<ul style="list-style-type: none"> • Not at all • Somewhat • Very 	Student and Faculty
How often do you refer students to the following services? <i>Job placement assistance</i>	REFJOBPL	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
How much do you incorporate the use of these services into your selected course section? <i>Job placement assistance</i>	INCJOBPL	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
How important do you believe the following services are to students at this college? <i>Job placement assistance</i>	SIGJOBPL	<ul style="list-style-type: none"> • Not at all • Somewhat • Very 	Student and Faculty
How often do you refer students to the following services? <i>Transfer advising/planning</i>	REFTRANSADV	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty

CCFSSE: Intersecting Engagement Data with Pathways

Help Students Get On A Path			
Item Text	Variable Name	Response Options	Report
How much do you incorporate the use of these services into your selected course section? <i>Transfer advising/planning</i>	INCTRANSADV	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
How important do you believe the following services are to students at this college? <i>Transfer advising/planning</i>	SIGTRANSADV	<ul style="list-style-type: none"> • Not at all • Somewhat • Very 	Student and Faculty
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply) <i>College orientation</i>	COLORIENT	<ul style="list-style-type: none"> • Not marked • Marked 	Faculty
Help Students Get On A Path			

CCFSSE: Intersecting Engagement Data with Pathways

Help Students Stay On Their Path			
Item Text	Variable Name	Response Options	Report
How often do you refer students to the following services? <i>Peer or other tutoring</i>	REFTUTOR	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
How much do you incorporate the use of these services into your selected course section? <i>Peer or other tutoring</i>	INCTUTOR	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
How important do you believe the following services are to students at this college? <i>Peer or other tutoring</i>	SIGTUTOR	<ul style="list-style-type: none"> • Not at all • Somewhat • Very 	Student and Faculty
How often do you refer students to the following services? <i>Skill labs (writing, math, etc.)</i>	REFSKLLAB	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
How much do you incorporate the use of these services into your selected course section? <i>Skill labs (writing, math, etc.)</i>	INCSKLLAB	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
How important do you believe the following services are to students at this college? <i>Skill labs (writing, math, etc.)</i>	SIGSKLLAB	<ul style="list-style-type: none"> • Not at all • Somewhat • Very 	Student and Faculty
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply) <i>First-year experience program</i>	FYEPGM	<ul style="list-style-type: none"> • Not marked • Marked 	Faculty
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply) <i>Organized learning community (two or more courses that a group of students take together)</i>	ORGLRNCOMM	<ul style="list-style-type: none"> • Not marked • Marked 	Faculty
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply) <i>Student success course (a course that teaches the skills needed to succeed in college)</i>	SSC	<ul style="list-style-type: none"> • Not marked • Marked 	Faculty
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply) <i>Supplemental instruction</i>	SUPLINSTR	<ul style="list-style-type: none"> • Not marked • Marked 	Faculty
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply) <i>Tutoring</i>	TUTORING	<ul style="list-style-type: none"> • Not marked • Marked 	Faculty

CCFSSE: Intersecting Engagement Data with Pathways

Help Students Stay On Their Path			
Item Text	Variable Name	Response Options	Report
During the first week of the current academic term in your selected course section did you administer an in-class assessment to determine your students' preparedness to succeed in the course?	INCLASSESS	<ul style="list-style-type: none"> • No • Yes 	Faculty
<p>IF YOU ANSWERED "YES" TO THE VARIABLE INCLASSESS: Which of the following, if any, is your MOST COMMON action based on results of your in-class assessment if a student is under-prepared?</p>	ASSESSACT	<ul style="list-style-type: none"> • I recommend to a student that he/she use tutoring or other academic service • I recommend to academic advising or student services that a student be placed in another course or level • I adjust my course pedagogy or approach • I advise a student to drop the course • Other 	Faculty
<p>Which of the following statements best describe actions you take regarding students who have been struggling academically in your selected course section? (Mark all that apply)</p> <p style="text-align: center;"><i>I have referred students to academic advising services</i></p>	STRGLADVSV	<ul style="list-style-type: none"> • Not marked • Marked 	Faculty
<p>Which of the following statements best describe actions you take regarding students who have been struggling academically in your selected course section? (Mark all that apply)</p> <p style="text-align: center;"><i>I have contacted someone else in the college who then contacts students as part of an intervention process</i></p>	STRGLSELSE	<ul style="list-style-type: none"> • Not marked • Marked 	Faculty
<p>Which of the following statements best describe actions you take regarding students who have been struggling academically in your selected course section? (Mark all that apply)</p> <p style="text-align: center;"><i>I have required that students participate in college tutoring services</i></p>	STRGLREQTUT	<ul style="list-style-type: none"> • Not marked • Marked 	Faculty
<p>Which of the following statements best describe actions you take regarding students who have been struggling academically in your selected course section? (Mark all that apply)</p> <p style="text-align: center;"><i>I have referred (not required) students to college tutoring services</i></p>	STRGLREFTUT	<ul style="list-style-type: none"> • Not marked • Marked 	Faculty
Help Students Stay On Their Path			

CCFSSE: Intersecting Engagement Data with Pathways

Ensure Students Are Learning			
Item Text	Variable Name	Response Options	Report
How often do students in your selected course section do the following?			
Ask questions in class or contribute to class discussions	STUASKQ	<ul style="list-style-type: none"> • Never • Sometimes • Often • Very often • Don't know 	Student and Faculty
Make a class presentation	STUPRESENT	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
Prepare two or more drafts of a paper or assignment before turning it in	STUPREP2PL	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
Work on a paper or project that requires integrating ideas from various sources	STUINTEGRAS	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
Come to class without completing readings or assignments	STUUNPREP	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
Work with other students on projects during class	STUGRPINCL	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
Work with classmates outside of class to prepare class assignments	STUGRPOUTCL	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
Participate in a community-based project (service learning activity) as part of the course	STUPARTCBPR	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
Use e-mail to communicate with you	STUEMAIL	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty

CCFSSE: Intersecting Engagement Data with Pathways

Ensure Students Are Learning			
Item Text	Variable Name	Response Options	Report
Discuss grades or assignments with you	STUDISCGDS	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
Talk about career plans with you	STUTLKCARPLN	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
Discuss ideas from their readings or classes with you outside of class	STUDISCIDEA	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
Receive prompt feedback (written or oral) from you about their performance	STUPROMPTFB	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
Work harder than they thought they could to meet your standards or expectations	STUWRKHARDR	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
Work with you on activities other than coursework	STUOTHRACT	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
Skip class	STUSKIPCL	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
How much does the coursework in your selected course section emphasize the following mental activities?			
Memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	FMEMORIZE	<ul style="list-style-type: none"> • Very little • Some • Quite a bit • Very much 	Student and Faculty
Analyzing the basic elements of an idea, experience, or theory	FANALYZE	<ul style="list-style-type: none"> • Very little • Some • Quite a bit • Very much 	Student and Faculty
Forming a new idea or understanding from various pieces of information	FNEWIDEAS	<ul style="list-style-type: none"> • Very little • Some • Quite a bit • Very much 	Student and Faculty

CCFSSE: Intersecting Engagement Data with Pathways

Ensure Students Are Learning			
Item Text	Variable Name	Response Options	Report
Making judgments about the value or soundness of information, arguments, or methods	FEVALUATE	<ul style="list-style-type: none"> • Very little • Some • Quite a bit • Very much 	Student and Faculty
Applying theories or concepts to practical problems or in new situations	FAPPLYING	<ul style="list-style-type: none"> • Very little • Some • Quite a bit • Very much 	Student and Faculty
Having students use information they have read or heard to perform a new skill	FPERFORM	<ul style="list-style-type: none"> • Very little • Some • Quite a bit • Very much 	Student and Faculty
In your selected course section, about how much reading and writing do your students do?			
Number of assigned textbooks, manuals, books, or packets of course readings	AMTREAD	<ul style="list-style-type: none"> • None • 1 • 2–3 • 4–6 • More than 6 	Student and Faculty
Number of written papers or reports of any length	AMTWRITE	<ul style="list-style-type: none"> • None • 1 • 2–3 • 4–6 • More than 6 	Student and Faculty
		<ul style="list-style-type: none"> • 	
In your selected section, do you require students to be involved in an internship, field experience, co-op experience, or clinical assignment?	REQINTERN	<ul style="list-style-type: none"> • No • Yes 	Faculty
How much do you emphasize the following in your selected course section? <i>Encouraging students to spend significant amounts of time studying</i>	ENCOURSTUDY	<ul style="list-style-type: none"> • Very little • Some • Quite a bit • Very much 	Faculty
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas?			
Acquiring job- or work-related knowledge and skills	FGNWORK	<ul style="list-style-type: none"> • None • Very little • Some • Quite a bit • Very much 	Student and Faculty
Writing clearly and effectively	FGNWRITE	<ul style="list-style-type: none"> • None • Very little • Some • Quite a bit • Very much 	Student and Faculty
Speaking clearly and effectively	FGNSPEAK	<ul style="list-style-type: none"> • None • Very little • Some • Quite a bit • Very much 	Student and Faculty

CCFSSE: Intersecting Engagement Data with Pathways

Ensure Students Are Learning			
Item Text	Variable Name	Response Options	Report
Thinking critically and analytically	FGNANALY	<ul style="list-style-type: none"> • None • Very little • Some • Quite a bit • Very much 	Student and Faculty
Solving numerical problems	FGNSOLVE	<ul style="list-style-type: none"> • None • Very little • Some • Quite a bit • Very much 	Student and Faculty
Working effectively with others	FGNOTHERS	<ul style="list-style-type: none"> • None • Very little • Some • Quite a bit • Very much 	Student and Faculty
How often do you refer students to the following services? <i>Peer or other tutoring</i>	REFTUTOR	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Student and Faculty
How much do you incorporate the use of these services into your selected course section? <i>Peer or other tutoring</i>	INCTUTOR	<ul style="list-style-type: none"> • Never • Rarely • Sometimes • Often • N/A 	Faculty
How important do you believe the following services are to students at this college? <i>Peer or other tutoring</i>	SIGTUTOR	<ul style="list-style-type: none"> • Not at all • Somewhat • Very 	Student and Faculty
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply) <i>Supplemental instruction</i>	SUPLINSTR	<ul style="list-style-type: none"> • Not marked • Marked 	Faculty
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply) <i>Tutoring</i>	TUTORING	<ul style="list-style-type: none"> • Not marked • Marked 	Faculty
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply) <i>Community-based projects (service learning activities incorporated into course(s))</i>	SRVCLEARN	<ul style="list-style-type: none"> • Not marked • Marked 	Faculty
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply) <i>Capstone course (culminating a program or integrating a series of courses)</i>	FCAPSTONE	<ul style="list-style-type: none"> • Not marked • Marked 	Faculty

CCFSSE: Intersecting Engagement Data with Pathways

Ensure Students Are Learning			
Item Text	Variable Name	Response Options	Report
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply) <i>Clinical or other field supervision of student work</i>	FCLINIC	<ul style="list-style-type: none"> • Not marked • Marked 	Faculty
During the first week of the current academic term in your selected course section did you administer an in-class assessment to determine your students' preparedness to succeed in the course?	INCLASSESS	<ul style="list-style-type: none"> • No • Yes 	Faculty
IF YOU ANSWERED "YES" TO THE VARIABLE INCLASSESS: Which of the following, if any, is your MOST COMMON action based on results of your in-class assessment if a student is under-prepared?	ASSESSACT	<ul style="list-style-type: none"> • I recommend to a student that he/she use tutoring or other academic service • I recommend to academic advising or student services that a student be placed in another course or level • I adjust my course pedagogy or approach • I advise a student to drop the course • Other 	Faculty
In your selected course section, do you require students to participate in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQPARTICSI	<ul style="list-style-type: none"> • Yes, for all students • Yes, for some students, depending on academic performance • No, participation is optional • No, supplemental instruction is not offered in my selected course section 	Faculty
Which of the following statements best describe actions you take regarding students who have been struggling academically in your selected course section? (Mark all that apply)			
I have contacted someone else in the college who then contacts students as part of an intervention process	STRGLSELSE	<ul style="list-style-type: none"> • Not marked • Marked 	Faculty
I have required that students participate in college tutoring services	STRGLREQTUT	<ul style="list-style-type: none"> • Not marked • Marked 	Faculty
I have referred (not required) students to college tutoring services	STRGLREFTUT	<ul style="list-style-type: none"> • Not marked • Marked 	Faculty
Ensure Students Are Learning			