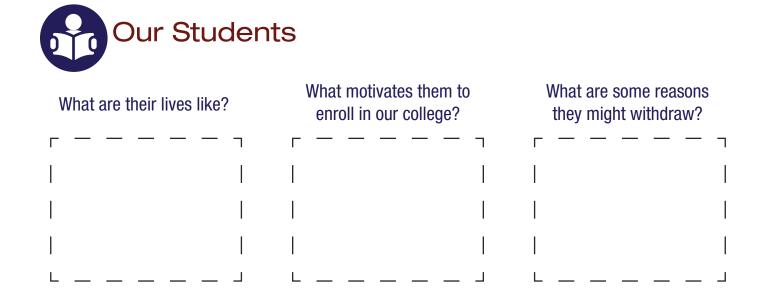
## Student Engagement Guide:

CCCSE INSIGHTS THAT MATTER

Using CCCSE data to navigate institutional improvement





## What are three ways you can serve students better?

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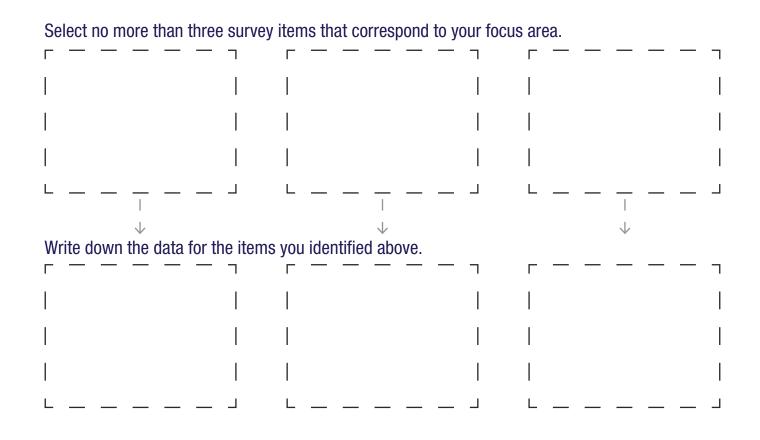


Choose three surveys items that you can influence.

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Select a data focus area, which can be a *CCSSE* or *SENSE* benchmark, a concept from CCCSE's Accreditation Toolkit, or a key area from CCCSE's Pathways Toolkit.



Retrieving Data

The *CCSSE* and *SENSE* online reporting systems are available to colleges that participate in the survey at least once every three years. To retrieve your college's data, follow these sequential steps:

- Go to the CCCSE website (*cccse.org*)
- Click on either the Go to CCSSE or Go to SENSE tab in the upper right-hand corner by the search bar
- Click on the Members Only tab (login information is shared only with the college president and designated CCSSE and/or SENSE institutional contact)
- Click on Online Reporting System in the vertical navigation bar
- Select the appropriate CCSSE or SENSE reports based on administration year

You may review Standard Reports or create Custom Reports from the vertical navigation bar:

- Standard Reports contain the college's Executive Summary of Results and separate Benchmark, Means, and Frequency reports for all student respondents in the cohort and for your college. Breakout reports by enrollment status are also available, and you can download your raw data file and a codebook from this page.
- **Custom Reports** allow colleges to compare their data with that of other colleges and to make comparisons within the college by focusing on specific student breakouts such as Part-Time and Full-Time, Developmental and Non-Developmental, Traditional and Nontraditional-Age, First-Generation and Not First-Generation, Gender Identity, Race/Ethnicity, and Credit Hours Earned (0 to 29 and 30+). Benchmarks, Means, and Frequencies are available for Custom Reports.



- **1. Restate the Data Focus Area:**
- 2. Strategies: What are some strategies that might improve results in this area?
- 3. Key Players: What key players will need to be involved to implement these strategies?
- **4. Resources:** What college resources (time, people, facilities, money, etc.) will need to be allocated/ reallocated to implement these strategies?
- 5. Challenges: What are some challenges that may prevent progress in implementing these strategies?
- 6. Measure Improvement: How will you measure improvement in the focus area?

