Fostering a Student-Centric Community Model for Student Success

Desiree Polk-Bland
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Personalize your Why?

• I love to travel.
• I believe education (learning) transforms lives.
• I work to eliminate barriers for students to succeed.
• I am curious and I am a learner
10,000 Graduates
What if we aligned our People, Processes & Technology around the Student Experience?
Traditional Support Model

HOLISTIC STUDENT SUPPORT
Strategies for Students, Faculty, and Staff

The research-based strategies below are proven to make a positive difference for students. There are tactics that focus on the start of every semester, and others that can be used all semester long. Choose one or two from each category to implement this semester. Then add more next semester, and the next, right up until graduation!

Student Strategies to Start Strong

Check out our Student Success Workshops available on demand 24/7 to set yourself up for a great semester and beyond!

Build Relationships and Connect

Learning in the online environment can make it feel even more difficult to connect. We're here to help you make those important connections with faculty, students, and staff to develop your Columbus State network. Building your network at Columbus State expands your support system as you make progress toward the academic, career, and financial goals you've set for yourself.

Tips

Engage and Stay Encouraged

Contribute in your classes and invest in your own learning by actively participating in virtual campus events and classroom activities and assignments. Reflect on your achievements and your goals.
CONNECT THE DOTS.
you are one person
but when you move
an entire community
walks through you

you go nowhere alone - rupi kaur
What is Community?

• a group of people living in the same place or having a particular characteristic in common.

• a feeling of fellowship with others, as a result of sharing common attitudes, interests, and goals.

• From ecology: a group of interdependent organisms of different species growing or living together in a specified habitat.
Pre-Pandemic

The Columbus Dispatch

Area wage inequality gets worse

By Mark Treanor and Hitz Price, The Columbus Dispatch - September 29, 2019

Post-Pandemic

The Hechinger Report

April 3, 2023

The reckoning is here: More than a third of community college students have vanished

Among those who do enroll, red tape and a lack of support are crushing their ambitions

The Wall Street Journal

March 31, 2023

Americans Are Losing Faith in College Education, WSJ-NORC Poll Finds

Fortune

March 9, 2023

The labor shortage is pushing American colleges into crisis, with the plunge in enrollment the worst ever recorded

The Hill

April 15, 2023

Community college enrollment plunges nearly 40 percent in a decade
Estimated percentage of people living at or below poverty level by race

- Franklin County
- Black/Non-Hispanic
- Hispanic
- Mixed Race
- White/Non-Hispanic

Understanding Your Community

RISE TOGETHER
A BLUEPRINT FOR REDUCING POVERTY IN FRANKLIN COUNTY
CONNECT
THE DOTS.
Student Financial Stability - Outcomes

• Creating a community-wide ecosystem for student Financial Stability and Wellness

• Developing an outcome dashboard and system-wide data sharing agreements

• Integrating community and workforce partnerships into a campus’s holistic student support model

• Moving from a referral-based approach to community and workforce partners to co-creating and integrating into one seamless student support system
Maslow’s Hierarchy of Needs

Basic Needs (Focus Areas)
- Food
- Housing
- Emergency Aid
- Transportation
- Childcare
- Healthcare
- Energy/Utilities
- Legal Services
- Tax Preparation
- Mental Health

Four Pillars of Student Financial Stability
- Access
- Wellness
- Literacy
- Mobility

Deficiency Needs
- Physiological needs: food, water, warmth, rest
- Safety needs: security, safety, shelter
- Belongingness and love needs: intimate relationships, friends
- Esteem needs: prestige and feeling of accomplishment
- Self-actualization: achieving one’s full potential, including creative activities

Being Needs
- Self-fulfillment needs
- Psychological needs
- Economic Mobility
  - Financial Wellness
  - Financial Literacy
  - Financial Access
  - Financial Stability
What if we aligned our Community around the Student Experience?
The Student Advocacy Center provides in-person services Monday - Thursday 9a-4p and works remotely each Friday.

Please schedule an appointment with us below, start a chat in the bottom right of this page or email us at cstatecares@cscce.edu to get connected with help in your area. We can also be reached via telephone at 614-287-5258, please be sure to leave us a message if we miss your call!

SCHEDULE AN APPOINTMENT WITH STUDENT ADVOCACY
Food: Mid-Ohio Market At Columbus State
Success Bridge Housing assistance

Student News | Friday, April 2, 2021

The Success Bridge Housing Stabilization program was created to provide support to Columbus State students experiencing housing instability. Success Bridge provides campus and community resources to stabilize students through the completion of a Columbus State degree.

The first level of support is available to all students and consists of housing information and linkage with community resources.

To be eligible for the second level, financial assistance, students must:

- Submit notice of overdue rent, or a utility bill with a shut-off notice
- Have completed 9 credit hours of course work at Columbus State
- Have completed at least 1 semester at Columbus State
- Be in good academic standing
- Enrolled in at least 9 credit hours during the term in which they receive assistance
- Income at or below 200% of Federal Poverty Guidelines (see chart below)

The application is at this link. (NOTE: Scroll down and click on "Housing and Utilities."

If you have questions about this program, email successbridge@cscc.edu.
The Makings of a Promise

• Joint initiative of the City of Columbus, Columbus City Schools, I Know I Can, and Columbus State Community College to boost college-going, student success, and social mobility for area students.

• Currently a three-year pilot for Columbus City Schools classes of 2022, 2023, and 2024.
Columbus State to lead national IT innovation center

$7.5 million grant will spur training for in-demand IT careers and fuel rapid job growth

Through a $7.5 million federal grant, Columbus State Community College will launch a new center focused on creating and scaling up the high-demand training needed to fuel the country’s technology-enabled economic growth.

The National Information Technology Innovation Center (NITIC) will work with employers, community colleges across the country and others to prepare highly skilled technicians through credential programs that take two years or less. Columbus State is the lead institution in the NITIC, joined by partners from Collin College (McKinney, Texas in the Dallas-Fort Worth metropolis), Lone Star College (Houston, Texas), Maricopa Community Colleges (Phoenix, Arizona), and Sinclair College (Dayton, Ohio).

Funded through the National Science Foundation as part of its Advanced Technological Education (ATE) program, the NITIC will be the sole ATE national center focused on IT education. There is enormous demand for IT training, as...
Completion rates increasing, gaps closing

Gaps have narrowed for low income students and students of color.
Autumn to Spring Retention Rate by Race/Ethnicity and Number of Interventions

- **Black or African-American < 3 interventions**
  - Autumn 2014: 51%
  - Autumn 2015: 66%
  - Autumn 2016: 55%
  - Autumn 2017: 58%

- **Black or African-American 3+ interventions**
  - Autumn 2014: 68%
  - Autumn 2015: 83%
  - Autumn 2016: 82%
  - Autumn 2017: 81%

- **White < 3 interventions**
  - Autumn 2014: 64%
  - Autumn 2015: 69%
  - Autumn 2016: 67%
  - Autumn 2017: 69%

- **White 3+ interventions**
  - Autumn 2014: 83%
  - Autumn 2015: 83%
  - Autumn 2016: 84%
  - Autumn 2017: 84%
Thank You